

# Promotion Huddle

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## SETTING THE ATMOSPHERE

As children arrive, collect the “In” slips and see which grade they are in for their huddle teams. Remember to check all slips to make sure children are to be in Up & Out this hour.

### Huddle Teams

- 1st & 2nd grade girls
- 1st & 2nd grade boys
- 3rd & 4th grade girls
- 3rd & 4th grade boys

## Opening Prayer

Leader prays for the group

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## LESSON HUDDLE

Let’s all come over together and get started this morning. Good morning, Up & Out! Where we look up (pause for the group to respond) **TO GOD** and look out (pause) **TO OTHERS**.

We also do A LOT of fun things and we are going to explain all of that after we all introduce ourselves and get to know each other a little bit . . .

We would like to introduce you to our leaders... *(adult leaders introduce themselves)*

**Remember to speak clearly, make eye contact. You are modeling a life skill for them.**

We would also like to introduce you to our student leaders... *(student leaders introduce themselves)* **Remember to speak clearly, make eye contact and be sure to share what grade you are in.**

Candy Introductions:

Supplies:

- Starbursts (1 pack per bin)

### Directions:

Now we are going to go around the circle and we want to know:

- Everyone's first and last name,
- The answer to a question based on the color Starburst you draw
  - Red – Favorite Memory of the summer
  - Pink – Favorite Hobby
  - Yellow – Dream Job
  - Orange – If you could live anywhere in the world where would you live

For those of you who are new, we want to share what Up & Out is like each week so you know what to expect. *(Adjust the order or information according to your circumstances)*

- The first thing you do when you get here is turn in your check-in sticker.
- Huddle Up – this is a time when we come together, recognize birthdays, talk about looking “Up” to God and “Out” to others – and talk about applying what we are learning to real life during the week. Then we talk about prayer requests and at the end we all Huddle Up and pray together. Huddle Ups last about 15 minutes.
- After we Huddle Up, we typically either do an Activity, Game, or Craft. These usually are centered around what our Huddle Up time was about.
- In Up & Out we **respect and obey our leaders**.
- In Up & Out we **respect our classmates**.
- In Up & Out we **respect and care for church property**.
- In Up & Out we are **responsible people and clean up after ourselves**. *(repeat this 3 times)*

### ACTIVITY: Linked

One person starts on one end of the room. They share their name and something that they like or have (ex. “*I have blue eyes*”). Whoever has blue eyes will move down to the other end of the room and link arms with the person who made the statement. Each person will have a turn to contribute once they are linked. At the end, all participants should be a part of the “chain.”

### ACTIVITY: Fruit Salad

Have everyone sit in a chair, arranged in a circle facing inwards. Select one person to be in the middle and remove his or her chair from the circle. Explain the rules: The person in the middle needs to say something that applies to at least 2 people in the circle. For example, “Anyone who has a pet”, “Anyone who is wearing jeans”, “Anyone who has a brother or sister”, “Anyone wearing the color purple”. If the person's statement applies to someone sitting in the circle, that person has to move from his or her seat and sit in a different chair. If the person says "Fruit Salad", then everyone needs to move to a different chair. The person in the middle tries to sit down. There will be one person left without a chair. This person will be

the next person in the middle of the circle. The standing person starts a new round by saying a different statement.

NOTE: People cannot move to seats on their immediate left or right. For example, a person is allowed to sit two seats away, but they cannot move to the left or right of their current chairs.

### **ACTIVITY: Craft**

Supplies:

- Bulletin board paper
- Markers/crayons

Directions:

Have kids partner up and trace each other onto the paper. Then have the kids color and write about themselves on the paper. Partners should be learning about another child: Food they like, hobbies they enjoy, their family, places they've been, etc. You can also use these to decorate the classroom or they can take them home with them.

NOTE: If space is limited kids may trace their partner's hands on the paper instead of their entire body.



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