

Psalm 100

Huddle 1- Verse 1: Shout with joy to the Lord, all the earth!



SETTING THE ATMOSPHERE

As children arrive, collect the “In” slips from parents and see which grade they are in for their huddle teams. Remember to check all slips to make sure children are to be in Up & Out this hour.

Team Time

Each team leader (or student leader) should spend time getting a conversation started within the team to find out more about each child. Spend time today discussing the following questions up front...

- What did you guys do this week?
- Can you think of anything this week that brought you joy?
- Can you name something this week that you are thankful for?

Opening Prayer

Leader prays for the group.

LESSON HUDDLE

Let's all come over together and get started this morning. Good morning, Up & Out! Where we look up (pause for the group to respond) **TO GOD** and look out (pause) **TO OTHERS**.

What have we been learning about these past few weeks? (pause for response) This week we are beginning a new unit. We are going to be studying Psalm 100 over the next few weeks. The book of Psalms is a collection of poems that offer praises to God. As we learn about and memorize Psalm 100 together we will see how this Psalm teaches us to praise and worship God.

Let's say verse 1 together: Shout with joy to the Lord, all the earth!

Let's look at this verse together and see what the Bible is calling us to do. (Give each child a verse poster)

- First let's look at the punctuation of the end of this verse. What do you see? (An exclamation point) When we see an exclamation point are we supposed to speak in a normal voice or are we supposed to speak with excitement in our voice? Excitement! That's right! Let's color the exclamation point our favorite color to help us remember to say this verse with excitement!
- (Wait for children to finish) Let's say this verse one more time with excitement together! (or you could have student say it one at a time in their best excited voice).

Great!

- The first three words of this verse “shout for joy” really give us a command to make our worship jubilant. Let’s decorate the first line on our poster. What is a symbol you could draw over/on the word ‘shout’ to help you? (Ex: A megaphone, person yelling, zigzag lines- there are no wrong answers)
- What about the word ‘joy’? Can anyone tell me what they are going to draw on that word? (Ex: happy face, fun colors, the sun)
- As the students are drawing on their poster ask what it means for them to have joy. (Dictionary definition: a feeling of great pleasure and happiness).
- The next three words tell us to whom we are shouting. Who can tell me what the verse says? (“to the Lord”) That’s right, we are shouting with joy to the Lord! Can anyone think of another name for this? (students might need hints: remind them that Psalms were often sung, this is something they participate in during Big Group time, it starts with a ‘W’) Worship!
- This verse is telling us to worship the Lord with joy! We worship God because it is to Him alone that all worship is due. Our worship comes from gratitude and thankfulness. Can you tell me something that you are thankful for? (Allow kids to answer, if no one volunteers give them an example: I am thankful for my salvation, church, etc.) Now let’s decorate the word ‘Lord’ on our poster.
- Finally let’s finish the verse. Who can read the last three words? (“all the earth!”) What do you think the author meant when he said ‘all’? Does He mean just the people at your church? Or everyone at your school? (allow responses) Good- this is reminding us that the Lord is creator of all people. Let’s underline the word all. Last, why don’t we add a picture of the earth to remind us of the wonderful world God created.

Comment on student posters. How they can use these at home to help them memorize this verse.

Let’s say the verse together one more time.

Let’s pray and thank God for Jesus, who we worship with joy.

Huddle Up, Pray, & Break

ACTIVITY: Telephone Shout

Have you ever played telephone? Where you whisper a sentence around a circle to see how it gets changed as it’s passed along? Today we are going to play a louder version of this game since we talked about shouting today.

1. **Have children spread out around the room as much as possible.**
2. **Everyone will cover their ears**
3. **The person starting will point to someone and then shouts the sentence. *When someone points at you, you uncover your ears. Once you have shouted the sentence you sit down.**
4. **The last person standing says the sentence out loud.**



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