

Proverbs

Huddle 6: *Work Hard*



SETTING THE ATMOSPHERE

As children arrive, collect the “In” slips and see which grade they are in for their huddle teams. Remember to check all slips to make sure children are to be in Up & Out this hour.

Team Time

Each team leader (student leader) should spend time getting a conversation started within the team to find out more about each child. Spend time today discussing the following questions up front...

- Have any of you ever worked really hard? If so, what did you do?
- Can you name ways that as a kid you can work hard?

Huddle Teams

- 1st & 2nd grade girls
- 1st & 2nd grade boys
- 3rd & 4th grade girls
- 3rd & 4th grade boys

Opening Prayer

Leader prays for the group.

LESSON HUDDLE

Let’s all come over together and get started this morning. Good morning, Up & Out. Where we look up (pause for the group to respond) **TO GOD** and look out (Pause) **TO OTHERS**.

This week’s verse is *Proverbs 13:4* and it says, “*Lazy people want much but get little, but those who work hard will prosper.*” When you study Scripture, it is helpful to break it apart and really think about what the verse is trying to teach you. There is a comma in this verse that allows us to separate the verse into two parts. The first one is: “*Lazy people want much but get little.*” What does it mean to be lazy? How can each of you (as 1st-4th graders) be lazy? (*Don’t do homework, keep room messy, don’t take care of themselves by brushing teeth/hair*) Let’s think about why someone that is lazy thinks they should get everything they want, but actually don’t. (*Allow the kids to think about this and give answers*)

Now let's look at the second half of the verse. "...Those who work hard will prosper" is the second part. Does anyone know what "prosper" means? The dictionary says it means "to become strong and flourishing; to succeed in an activity." Who can name someone that works hard and becomes strong? (*Quarterback, wrestler, baseball player*) What about someone that works hard and succeeds? (*A really good teacher, the Governor, Spelling Bee winner*)

Everyone hold out their hands with their palms up. An easy way to look at this proverb is that it is opposites. Raise one hand high and say out loud, "If I am lazy, then I won't get much/do much." Now put that hand down and raise up the other one very high and say out loud, "If I work hard, then I will succeed." Which hand would each of you rather be? Lazy or a hard worker?

Let's pray and ask God to show us ways to work hard.

Huddle Up, Pray, & Break

ACTIVITY: Red Light, Green Light

Line all of the kids up in a line and have them sit down. Call out phrases that either depict a "LAZY WORKER" or a "HARD WORKER." If a phrase is called out that describes a hard worker, then the kids stand and walk quickly (no running) towards the finish line. You can even adapt the game to slow it down by making them walk backwards or hop like a frog or even hop on one foot. If a phrase is called out that describes someone that is lazy, then the kid sits down. If they are caught still standing when it is a "LAZY WORKER" phrase, then the kid is out. The winner is who gets to the finish line first.

If space does not allow you to play Red Light, Green Light then you can have kids sit for lazy worker and stand (or some other movement) for hard worker. The goal is that they can determine the difference between being lazy and working hard.

LAZY WORKER:

Doesn't make his bed
Leaves his dishes on the kitchen table
Throws his shoes on the floor
Leaves trash in the car
Writes messy on her homework
Ignores what his Cabin Leader is trying to teach him
Lets his dog chew on his backpack
Only cleans up part of the game
Puts his bicycle on the sidewalk instead of in the garage
Choose to not help the boy that dropped his toy
Makes a mess at the restaurant

HARD WORKER:

Makes sure that his homework is all done

Rinse his plate off in the sink

Puts shoes where they belong

Brushes his teeth and hair

Asks her teacher if she needs any help

Picks up a piece of trash found on the floor at church

Asks his dad if he can help in the yard

Tries to help teach his younger brother how to tie his shoe

Wants to listen so that he can learn more about God



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