



SEEK FIRST THE KINGDOM OF GOD AND HIS RIGHTEOUSNESS...MATTHEW 6:33

## Promotion Lesson – Quest Introduction

“Seek the Kingdom of God above all else, and live righteously, and he will give you everything you need.”  
Matthew 6:33

### Circle Time

**Welcome to Quest!** (Introduce yourself to the campers and give each camper a chance to introduce him/herself.) **Does anyone know what the word “quest” means?** (Allow responses). **If someone goes on a quest, they are on a search for something. In this class, we are on a quest to know God better and learn how to follow Him. The theme verse for Quest is Matthew 6:33: “Seek first the Kingdom of God above all else, and live righteously, and he will give you everything you need.”**

**To seek God means to try to know Him more, to be in relationship with Him, and to try to live like He wants us to. Does anyone have any ideas about what seeking God might look like on a daily basis?** (Allow responses. Examples may be: praying; reading the Bible and learning what He tells us; treating others like we want to be treated; loving others; honoring our parents; etc.). **God promises in the verse that when we seek Him, He is pleased and He will provide for us and take care of us.**

**One really important way that we can seek God and try to live righteously is to serve Him. In fact, serving is the reason you guys are all in Quest right now! Your parents are serving in some way at the church during one service and going to the worship service during the other time, so you get to go to both your Tree House class and Quest!**

**Sometimes in this class you may get tired or hungry or feel like you have been at church for a long time, but it is important to remember that you coming to Quest allows your parents to serve God and the church, so it is worth it! We should all look for ways to serve God and in doing that, seek Him and live righteously.**

**Each week you are in Quest, we will meet in this room. We will have a lesson and snack, and then rotate through four different centers that might be a craft, activity, or game. Let’s get started by praying.**

## Prayer Time

Dear God, help us to be more like You. We ask that Your Spirit change our hearts and make us more like You with love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. Thank You for creating us in Your image! Amen.

## Activity Time

The goal of this time is to utilize a variety of engaging activities –passive and active play, crafts, application, and more – to reinforce what was taught in the lesson. While you may not get to every activity, we encourage you to complete the “Take-Home” activity so children leave with a tangible reminder of what was discussed today.

If numbers are high and/or time and space allow, you may want to use a center format: divide the class into groups (one for each activity) and rotate through the centers after an allotted time.



### My Summer

Supplies:

Blank paper

Crayons

Give children a sheet of blank paper and ask them to draw a picture of something they did this summer. Have them explain their drawings to the rest of the group. Make connections between their drawings/stories to show them that they most likely have things in common with the other children in the group.



### Freeze!

Supplies:

CD player / CD or GCK Spotify playlist

Explain that when the music is playing, the children will dance around, but when the music stops, they will freeze in whatever position they're in. Anyone who breaks position before the music resumes will sit.



### Hot and Cold Quest

Supplies:

A small object to hide

Show the children the item and have one child close his/her eyes (no peeking!) while you hide the object somewhere in the room. Explain that he or she will go on a “quest” to find the thing. If the child is far from the object, the other kids will say “cold” (or “colder,” if the child is moving away from the object). If the seeker is moving closer to the hidden thing, the kids will say “warmer,” and they’ll say “hot” if really close to it. Keep prompting with these hints until the hidden object has been found. Let each child have a turn seeking.



## Quest Coloring Sheet

Supplies:

Coloring sheet

Crayons

Hand out the coloring sheets. Go over the verse together a few times as they color. Encourage them to come up with some examples of how they can seek God in their own lives.



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