

Names of God

Huddle 6: *Adonai – Lord*



SETTING THE ATMOSPHERE

As children arrive, collect the “In” slips and see which grade they are in for their huddle teams. Remember to check all slips to make sure children are to be in Up & Out this hour.

Team Time

Each team leader (student leader) should spend time getting a conversation started within the team to find out more about each child. Spend time today discussing the following questions up front...

Huddle Teams

- 1st & 2nd grade girls
- 1st & 2nd grade boys
- 3rd & 4th grade girls
- 3rd & 4th grade boys

- What name did we learn last week? (Jehovah – El Emeth; The Lord God of Truth)
- How does knowing God is the Lord God of Truth help you in life day to day? (*If you need to know truth – to know what is right, you can go to Him and go to His word*).
- Read Luke 5:4-11. What are two names that Jesus is called in this story? (*Master and Lord*). What do you think it means to be Master or Lord? What do you think those names (*and this story*) tell us about God?

Opening Prayer

Leader prays for the group.

***Lesson Set Up:** Cut Names of God review sheet and fold so you cannot see what word you are picking up.

LESSON HUDDLE

Let’s all come over together and get started this morning. Good morning, Up & Out! Where we look up (pause for the group to respond) **TO GOD** and look out (pause) **TO OTHERS**.

Let’s do a review today. So far, we have learned 5 of God’s names and what they mean. This is a good time to review before we learn a new name of God.

- Spread all of the Names of God and Meaning words folded up out in the middle of the room.
- Break kids up into Huddle Teams and have them separate to different corners of the room. Assign a different color of paper to each team.
- Explain that each team will send one team member at a time to the middle of the room to get one of their pieces of paper – you can make the kids crab walk, walk backwards, army crawl, hop on one leg, etc. to get the paper.

- As the team members bring back the slips of paper, the team must correctly match each name of God with its meaning. The first team to correctly match all names wins!
(*El Elyon – Most High God, Elohim – Strong Creator, Jehovah/Yahweh – I Am, El Shaddai – God Almighty, Jehovah El Emeth – The Lord God of Truth*)
- Wrap up and bring everyone to the middle for the lesson.

Great job guys! This week we are going to be learning another name of God. It is Adonai. This is a little easier to say than some of the others, let's say it together... Adonai.

Adonai means Lord. God is Adonai, the Lord over everything. You see, God created everything. As the creator of it, He is the owner, the master – He is the Lord.

Isaiah 45:9 gives us the illustration of clay and a potter. Have any of you ever seen a pot being made by a potter? Have any of you ever made a pot out of clay? Let's look at some pictures to see how a potter works with clay.

Isaiah 45:9 says.

“What sorrow awaits those who argue with their Creator.
Does a clay pot argue with its maker?
Does the clay dispute with the one who shapes it, saying,
‘Stop, you’re doing it wrong!’
Does the pot exclaim,
‘How clumsy can you be?’”

Wouldn't it be crazy for the clay to turn and question the hands that are making it? Who decides what type of pot to make? Who forms the clay? Did the clay form itself or did it respond to the hands and tools of the Potter?

We are like the clay. God made us and the whole world, so He owns everything. He gets to decide what to do with everything in His world. “Lord” is a title that shows someone is the owner of something.

God is the Lord. Adonai is Hebrew for Lord.

We may not always understand what God is doing and why He is shaping us like He is but like the potter, He has a plan for you. You can trust Him because He is the Lord Most High, our Strong Creator, God Almighty, the Lord God of Truth – He is Adonai.

Huddle Up, Pray, & Break

ACTIVITY: I am the pot – He is Adonai

Materials:

- Model Magic or Air Dry Clay

Have the students use either Model Magic or Air Dry Clay to make their own pot to remind them of the potter. Students can form pots through the pinch method and press out a pot or they can

make coils and create a pot. They may allow the pot to air dry, bake it (at home with parents) and decorate as the clay directs.

Pinch Pot

1. Begin with a lump of clay half as large as or slightly smaller than your closed fist. Form it into a firm, compact ball.
2. Open the Pot: Hold the ball of clay firmly in one hand. Use the thumb of your other hand to push an opening into the ball. This opening should end about a half to a quarter of an inch from the bottom side of the ball; be careful not to push your thumb all the way through.
If the hole does end up going all the way through, simply compress the ball back together and begin again.
3. Pinching the Pot: Using your thumb, push against your fingers in a pinching motion. This will thin the clay out to create the pot's floor and walls. Do not try to thin the clay too much with one pinch. Instead, use a series of smaller pinches to work the clay upwards more than outwards as it thins.
4. Kids may etch designs into the side as they choose – just make sure they are shallow.

Coil Pot

1. Make the base of the pot by creating a flat slab a little larger than the size you want the bottom of your pot to be (you can trim the base later). You can also create a slab by rolling a clay snake to create the base.
2. Make clay snakes (as even as possible to build up the pot – best to roll the clay out from the middle to avoid weak/thin spots)
3. Lay the first coil on top of the base, toward the edge, and wrap it around, building up the wall. Create contours in the pot by adjusting the placement of the coils as you work your way up. Once you've built your pot up, you may trim the base as needed.
4. To make the pot more durable, strengthen the clay bond by smoothing down the inside of the pot, forcing down the clay from the upper coil into the joint below it. To maintain the shape of your pot, support the outside of the pot as you smooth the inside.



2801 Pelham Rd. Greenville SC 29615 Ph: 864.284.0122 Fx: 864.284.0222