

Names of God

Huddle 2 – *Jehovah, Yahweh – “I am”*



SETTING THE ATMOSPHERE

As children arrive, collect the “In” slips and see which grade they are in for their huddle teams. Remember to check all slips to make sure children are to be in Up & Out this hour.

Team Time

Each team leader should spend time getting a conversation started within the team to find out more about each child. Spend time today discussing the following questions up front...

- Last week we learned that God is Elohim – Can you tell me what that means? (*Strong creator*)
- What has God created that you are most thankful for? What do you think is the most amazing thing God has created?
- Does anyone know the story of Moses and the burning bush? What happened? Read Exodus 3:1-15 (*Have the children share what they remember about the story. We will be talking more about it during our lesson.*)

Huddle Teams

- 1st & 2nd grade girls
- 1st & 2nd grade boys
- 3rd & 4th grade girls
- 3rd & 4th grade boys

Opening Prayer

Leader prays for the group.

LESSON HUDDLE

Let’s all come over together and get started this morning. Good morning, Up & Out! Where we look up (pause for the group to respond) **TO GOD** and look out (Pause) **TO OTHERS**.

This week we are going to learn about another name for God. This is God’s most special name – YHWH (*show paper with name from last page of lesson*). In Bible times, God’s personal name, YHWH, was so special that they would not even say it. So, it was written YHWH, which cannot be spoken. Much later, extra letters were added to it to make Yahweh in Hebrew or Jehovah in Latin. In our Bible, it looks like Lord. It means, “I am”.

What do you guys think the name “I am” might mean? (*allow responses*) I am means that “God is”. He exists in and of Himself. You and I need a lot of things and people (*food, air, parents, doctors*) to exist but God doesn’t need anyone or anything.

In your huddle teams, you talked about Moses and the burning bush. Do you remember what was different about this bush? (*allow responses*) The bush kept burning but it never burned up. If you have a campfire, the wood in the campfire ends up burning up. You have to add wood to it to keep it going. But this bush did not burn up or need more wood. God used this burning but never-burned-out bush to show Moses that God Himself was speaking and that He was self-existent and unchanging. When God spoke to Moses, Moses asked God what to call Him. God said to Moses, "I am... This is my name forever." (*Exodus 3:13-15 for quoted section*)

God's name "I am" means that God is real. He always has been and always will be. Just like the bush never burned up, God never changes or needs anything apart from himself.

God, Elohim, our strong creator, who made everything, is Jehovah, I am, who doesn't need anything. Instead He gives us everything.

Huddle Up, Pray, & Break

ACTIVITY: Names of God Book

Materials:

- 6 Half sheets of cardstock/construction paper (various colors)
- Single Hole Punch
- Markers
- Decorating supplies (stickers, foam shapes, glitter, etc.)
- String, ribbon, yarn
- Names of God Reference Sheet

Directions:

Have the kids create a front cover for their Names of God book (make sure they put their name on it). Kids will add 5 names of God that we will learn over the course of the unit to their books. Use the Names of God reference sheet to go over all the Names we will learn. They can add applicable Bible verses to each page and decorate their pages with things that remind them of that name of God. Use the string/ribbon to run through the holes and create a book. They can take this home today.

ACTIVITY: Let's Form Groups

Activity Description:

The purpose of this is to form and reform groups as quickly as possible. The leader will direct the group to form smaller groups, based upon criteria verbalized to the group. The goal of the activity is not to eliminate people from the game (*though you can, if you would like*). The idea is to give the kids opportunities to get to know each other better. It is important to keep the pace of the activity rather fast.

Example groups:

1. Get into a group of 3 and learn everyone's name;

2. Get into a group of people who have shirts that are the "same" color and learn everyone's nickname;
4. Get into a group of 3 people who have the same favorite food as you;
5. Get into a group of people whose names start with the same letter as yours;
6. Get into a group of people who were born in the same month as you;
7. Get into a group of people who have the same favorite game as you;
8. Get into a group of people who were born in the same city as you;
9. (And any other groupings you can think of!)

If you want to eliminate people, you can call for a certain number in a group (get into a group of 4 people) and any kids not in a group of 4 are out.



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