

# Center 1

## **Joyful Noise Bell Chime**

Let the children decorate the pots. Go over the verse with them as they stick the labels onto their pots. Then help them assemble the beads and bells to create the bell chime. (It may be best to have one group decorating while the other is getting bells/beads threaded and then switch. See the instruction sheet in the bin. )

Show the children how they can shake their chimes to make a joyful noise to the Lord. These can be hung at home to remind children that we can be joyful in all circumstances and even in hard times, we can rejoice and praise God. Tell them they can shake their chime as a reminder to be joyful!

Supplies: small terra cotta pots (1 per child), clear verse labels, crayons, plastic lacing cord, pony beads, bells  
Joy L3

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# Center 2

## **Overflowing Joy**

Give children the pie plates and have them put a small paper cup in the center. Pour about a  $1/2$  inch of vinegar in the bottom of each of their cups and have them add water until it is almost to the top of the cup. Make sure they hold onto the cup to help them to try not to spill. Then let them add in a teaspoon of the baking soda and watch their joy overflow.

Supplies: paper cups, four pie plates, water bottles, vinegar, baking soda  
Joy L3

# Center 3

## **Spread-the-Joy Beanbag Toss**

Tape the circles to the floor. Have children stand several feet away behind a tape line. Let the children take turns throwing a beanbag onto one of the circles. (It will help to put the circles close together.) When the beanbag lands on a circle with a scenario, read it out loud and have the child go to the back of the line. If the beanbag lands on a sad face have the child say the memory verse as the GOOD NEWS!

Supplies: circles, beanbags  
Joy L3

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# Center 4

## **Full of Joy Relay (Everyone)**

Split the children into two equal groups and have them line up in two lines. Set a large bucket of cotton balls between the two lines and the two small bins down at the other end of the room; one for each line. Give the first child in each line a spoon. Have them place a cotton ball or two onto their spoon and run down to the other side of the room and drop their cotton balls into the small bin. If they drop their cotton ball have them pick it up and put it back onto their spoon before continuing to run down to the small bin. Have them drop their cotton ball into the small bin and run back and hand the spoon off to the next child in line. Continue until they fill their bin full of “joy.”

Supplies: a large bin/basket full of cotton balls, two small bins, two plastic spoons  
Joy L3