



Name	
Grade	

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Session 1: Noah and the Flood-God Judges Sin

PASSAGES

Genesis 7:18-19, 23-24 Genesis 8:18-21 Genesis 13-19

★ TEACHING
We can't pretend that there are no consequences for our
The rainbow was God's to everyone that he would never destroy the earth with a flood again. It is a reminder of God's mercy for us.
cannot tolerate or ignore our sin.
When we turn from our sin and ask God for help, we are being
God genuinely for each and every one of us.

1. Write down some ways you have sinned in the past week. Which sins seem really bad to you, and which ones seem like they are not a big deal? Why? Share with your group.

2. Can you think of a time when you sinned and it "grew"? What happened? Did things go well? Did things get better or worse?

3. Why was Noah "blameless"? Was it because he was perfect or because he found favor with God?

STEPS TO TAKE THIS WEEK

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Session 2: Abraham and Isaac—God Provides

PASSAGE Genesis 22:1-18 **TEACHING** Isaac is Abraham's son, and God asks Abraham to ______ Isaac, testing Abraham's faith. Even though Abraham doesn't understand why he is being asked to sacrifice his son, he actually _____ God. Do you trust God enough to be ______ to him? Like he did with Abraham, God can use hard moments to _____ our relationship with him. Trusting God means we're okay _____ knowing what's _____. Write down some of the examples that Hugo talks about being a sacrifice:

When we God, he provides a way.

1.	What were some	of the	details	from	the	story	about this	lesson t	:hat
	stood out to you?								

- 2. Abraham was very rich—wealthier than most people in his time. What do you think he valued the most? What did God ask him to sacrifice?
- 3. What was going to happen to Isaac? How was he spared?
- 4. What do you feel like you value the most in this life? If you were put in a similar circumstance like Abraham, what do you think you would think? Do? How would you respond?
- Take some time to write down the answer to this question: Do you trust God enough to listen to what he says, even when you have to sacrifice something and do not understand why?

 Take some time to write down the answer to this question: Do you trust God enough to listen to what he says, even when you have to sacrifice something and do not understand why?

STEPS TO TAKE THIS WEEK

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Session 3: Joseph—God Cares for His People

PASSAGES

Genesis 37:5-8, 26-28 Genesis 50:18-21

TEACHING		
God not only		what Joseph was going through, but he ph as well.
Joseph:	of	brothers—Joseph is the!
Does he know v	what is going	or us change when our circumstances change? on? Circumstances do change he sees, and he knows what we
		things in Joseph's life for ne thing is true for the hard things that you
We might not kr	d will use the	God will use these things. We might not se things. But, we can have that is.
		cares about his people change how you view him experience in life?

- 1. What were some of the details from the story about Joseph that stood out to you?
- 2. What do you think was going through Joseph's mind when he was sold into slavery by his own brothers? What are some thoughts you might have had if you were Joseph? (About what you believe about yourself, about God, about life, etc.)
- 3. How is Joseph's life similar to Jesus' life?
- 4. If you are mistreated, does it mean God doesn't care about you? Do you think God cares about you? How do you *know* God cares about you?

STEPS TO TAKE THIS WEEK

✓ CHART ACTIVITY

Write down a situation or time that was challenging for you. What did you believe about the situation or God while you were going through it? What are some positive things that came out of this situation?

Challenging Moment	My Reaction	Positive Outcome
Example: Being bullied at school	This isn't fair. Why is God letting this happen?	I learned that what God says about me is more important than what others say.

How is this encouraging for me?	?	

Session 4: The Exodus—God Saves His People

PASSAGE

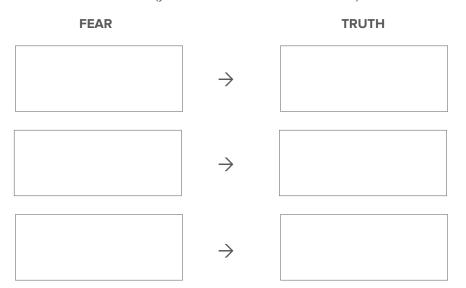
Exodus 14:10-14

★ TEACHING	
How we respond to scary moments actually expos about	es what we really believe
The Israelites were saying, "God, we do not	you."
Moses' response was, "God will keep histhat he will do what he says he will."	I have faith in God
What would it look like for you to trust God? To trust him in those scary moments?	to actually
Do you depend on God when you are	and?

- 1. What's one uncomfortable situation that you have been in? Were you scared? How did you respond to the situation you were in?
- 2. How can you work on trusting God more? What does that look like this week?

✓ SMALL GROUP ACTIVITY: FEAR AND TRUTH

Write out fears you are struggling with in the boxes below (ex. Being left out, worry for your family, worry for your future, doing poorly in school or sports). Write down at least one (you can fill in more later if needed).



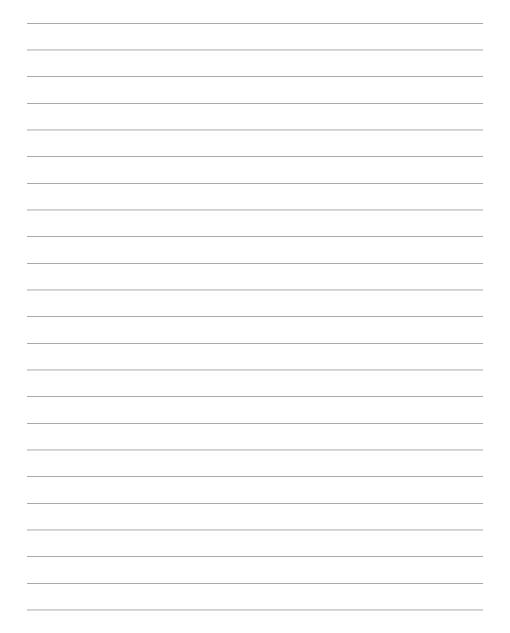
Once you have written out your fears, work with your leaders and group to write out a truth you know about God and Scripture to help you when you are feeling fearful.

How does the fact that God knows everything comfort you when you are afraid?

STEPS TO TAKE THIS WEEK

Session 5: The Law—God Directs His People

PASSAGES	
Exodus 20:1-6 Colossians 3:5	
* TEACHING	
You must not make for yourself anthe heavens or on the earth or in the sea.	of any kind or an image of
God offers us so much more if we just	him.
Everything is and only God last	ts forever.
God blesses us with unfailing wher our	n we choose him over



- 1. When given the option of choosing something now or waiting for something better, which one would you choose? Why?
- 2. How often do you think you choose the easy things we can see right now over the great things God has in store for us later?
- 3. What are some categories of things you may place more value on than God sometimes? (Friends, sports, video games, school, family, hobbies, etc.)
- 4. What is the work you need to do based on what you learned today? Who is someone you may need to talk to and for help?

STEPS TO TAKE THIS WEEK

Session 6: Samson

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Judges 13:2-5, 14:5-9, 16:4-6, 16:19-21

♦ TEACHING			
Samson is a for a special purpose.	_—someone who is uniq	uely appointed	l by God
While the consequences of s	sin might be delayed, the	ey are never _	·
"Little sin" that we feel like has further and further away from			pushes us
Is there sin in your life that yo	ou're	_?	

- 1. What sin in your life do you tend to justify as "not a big deal"? Why is that?
- 2. What would it look like for you to move towards confession and repentance in this area?
- 3. Samson didn't care about what God had put in place for him, and he continuously disobeyed, which resulted in consequences. Take a moment as a group and go through the example. Once you have talked through the example, take the sin that you are struggling with and unpack what your sin can lead you to or lead you from.

	Example	
Sin	Disobey my parents	
	\downarrow	\downarrow
What am I inviting in if I continue to sin?	Not being respectful of authority (teachers, future boss, small group leaders)	
	\downarrow	\downarrow
What am I losing out on with God that could be better?	Healthy relationship with my family, leadership roles in school, promo- tion at future job	

4. Have you noticed that when you obey God, it becomes easier to obey him the next time? Share a time when you obeyed God and you were glad you did.

STEPS TO TAKE THIS WEEK	

Session 7: David

PASSAGES

2 Samuel 12:1-10 Proverbs 28:13

★ TEACHING

TEACHING		
We can get angry when we heat for us to see our own sin.	er about other people's sin, but it	is really hard
David is called	. His sin is called out and put be	fore him.
When we sin, we can either	it or	it.
Confessing means to mercy, and forgiveness.	Confession is how we g	et God's grace,



- 1. When you sin, is it easier to lie and cover it up, or confess it? Why?
- 2. Which do you tend to do?
- 3. When we lie about our sin and cover it up, does it make things better or worse? How?
- 4. Are you afraid to confess? Why is that? What does that show you are believing about God and your community?

STEPS TO TAKE THIS WEEK

Session 8: God Becomes One of His People

PASSAGES

Isaiah 11:1, 5, 15, 17 1 Timothy 2:5-6

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4-	TEACHING	
Th	nink about a time where you needed to be rescued.	
an	or, there is one God and one who can nd humanity—the man Christ Jesus. He gave his life to purchase r everyone. (1 Timothy 2:5-6)	
_	—someone who represents two different groups of	people.
	make things right.	
WI	ho had to be the mediator between us and God?	
Do	o you see your need to be from your sin?	

- 1. Why wouldn't it work for Jesus to be "half-god" and "half-man"? Why did he need to be 100% God and 100% man?
- 2. Why do you think Jesus chose to become human?
- 3. If Jesus didn't become human, how would your sin be forgiven?
- 4. Why isn't God able to simply ignore sin? Why does he have to punish sin?
- 5. Have you ever had an argument with a sibling that was so bad, one of your parents had to act as a mediator? Were they a perfect mediator? Why not? Why couldn't you work it out on your own?
- 6. What are you taking away from this series, and how can you remember and apply what you have learned?

STEPS TO TAKE THIS WEEK