

Anchored

Week 5

Generosity

Leaders: We want tonight to be more experiential, having students evaluate how, and where they currently spend their money. "Give" each of your students a hypothetical amount of money (say \$1000). Then give them 5-10 minutes to allocate how they would spend it (ex: \$200 on the new shoes I want, \$50 for QT snacks, \$100 into my savings account, \$50 for our upcoming family beach trip etc). Have students share how they would spend their money with the group. Facilitate a discussion around the following questions:

Q: What is most of your money being spent on?

Q: We spend money on things that are important to us. What could the way you spend your money reveal about what you really value?

Q: What is most challenging about generosity for you? (If students are struggling with this question, go back to how Robert Lee described generosity – giving gladly, giving out of what you have, and realizing it doesn't belong to you.)

Q: What is one way you could practice generosity this week?