



## Relational – Lesson 3

### 2s and 3s

**Memory Verse:** Genesis 1:27 “God created man in his own image.”

**Key Point:** God created us to have a relationship with him!

**Bible Verse:** Genesis 3:1–24

### SCHEDULE:

#### Center Time

around 10 minutes

Help the individuals transition by actively engaging them from the beginning. Try setting up centers to color, play with blocks and Play-Doh, or do puzzles.

### Memory Verse

Use the Memory Verse page and images to go over the memory verse by placing them in the correct order on the board (personal or pocket chart).

### Coloring Sheet

### Big Group Time

### Lesson

- Read through the lesson below. For a shortened version, just read the bolded words.
- Within the lesson, there are numbers that correspond to the story point pictures. For example, (1) corresponds to the first story point and picture, and so on.
- Allow individuals to place pictures in sequential order on the table, floor, or in a pocket chart if available.
- Key Point

- Use the review questions to check for understanding.

### Repeat Key Point & Memory Verse

*Use the activities below for repetition of the story points, key points, and memory verse.*

- Act out the Story.
- Bean Bag Toss: restate part of the story, memory verse, or key point when tossing.

### Activity

### Five Finger Gospel (optional)

### LESSON:

**This is a story from Genesis 3 in the Bible (1).** God created the heavens and the earth. He made the land and the seas, the animals, and the trees. And **God** made people! He also **made a beautiful garden called Eden**, and he put Adam and Eve in the Garden of Eden to "work and watch over" it (Genesis 2:15). **Adam and Eve were happy living in the garden (2).**

**God put wonderful trees in the Garden of Eden that produced delicious fruit for Adam and Eve to eat, but he gave them one rule (3)!** The one rule was, "You can eat the fruit of any tree in the garden—except the tree of the knowledge of good and evil (4) (Genesis 2:16-17)." God wanted Adam and Eve to obey. The way he created the world was wonderful. Life was easy and happy for Adam and Eve. But something happened that changed everything.

**One day, the serpent is in the garden (5). He is evil and tries to trick Eve by telling her that**

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**she should eat the fruit from the tree of knowledge of good and evil** (6). But God said not to eat fruit from that tree. So **Eve has a choice—she can believe the serpent** and his lies or **she can believe God** (7). God loves Eve and she has a perfect relationship of love with God.

I am sorry to say that **Eve** does not make a wise choice. She **eats the fruit**. Then, she **gives some fruit to her husband Adam, and he eats it too** (8)! **Adam and Eve do not obey God**. Adam and Eve have sinned (9)! When we do not obey God, it is called sin, too.

**The perfect relationship Adam and Eve had with God is now broken by sin**. Adam and Eve try to hide from God because they feel ashamed. God has to punish their sin. Now their work will be hard for them, and it will be hard for them to work together and get along. God also punishes the serpent for tricking Adam and Eve. **God has no choice but to send Adam and Eve out of the Garden** (10) of Eden.

**Key Point:** God created us to have a relationship with him!

### Review Questions

- 1. God Who tricked Eve?** (The serpent, Satan.)
- 2. What is it called when we don't obey God?** (Sin.)
- 3. Did Eve obey God?** (No.)
- 4. Did Adam obey God?** (No.)
- 5. What did Adam and Eve do because they were ashamed?** (They tried to hide from God.)
- 6. What does sin do?** (It breaks our relationship with God.)

### ACTIVITIES:

#### Whole Fruit

Supplies

- Worksheet – side with serpent (one per child)
- “Follow God” apple cutout (one per child)
- Crayons

Give out the worksheets from earlier and have the kids turn to the snake side. As the children are coloring their serpents, ask them if Adam and Eve followed God when they ate the fruit from the tree of the knowledge of good and evil. They didn't, did they? They listened to the lies of the serpent. We should follow God because that's the way he created our relationship to be with him. As you hand out the apple cutouts, make note that these pieces of fruit that say “Follow God” have not been eaten. Have the children cheer “I will follow God!” as they glue it onto the serpent.

\*\*\*Have fun and let them do the crafts themselves, as much as possible. This is a hands-on way for them to learn who God is and remember what they learn. It doesn't matter if they place the label or stickers in the wrong spot. What matters is teaching them who God is.

Tips for 2s: Give them only one thing at a time and do the crafts step-by-step. Also, you may find it easier to have the helper be in charge of the glue stick. Have the helper spread glue all over the paper as needed and have the children focus on sticking the items on the card stock.

### Follow the Leader

Allow children to play follow-the-leader to remind them to follow God. Change leaders and let each child make up different motions or actions while they lead the group.

### The Garden Rule Says

Play a game like “Simon Says” but instead, call it “The Garden Rule Says.” **Adam and Eve did not obey God's rule in the Garden of Eden, and it changed their relationship with God. They were no longer close to him. We need to remember to obey God and follow what he**

**tells us. He wants us to have a relationship with him and stay close to him. He will always lead us to the right choices, but we have to choose to obey.** Have the children pretend to brush their teeth, read their Bible, go to sleep, dig in the dirt to help with yard work, pretend to get dressed for the day, and other actions they may have to choose to obey daily at home. (Example: “The Garden Rule says to brush your teeth and get ready for bed.”)