



## Relational – Lesson 2

2s and 3s

**Memory Verse:** Genesis 1:27 “God created man in his own image.”

**Key Point:** God created us to have a relationship with him!

**Bible Verse:** Genesis 1:26–28, 2:8–22

### SCHEDULE:

#### Center Time

*around 10 minutes*

Help the individuals transition by actively engaging them from the beginning. Try setting up centers to color, play with blocks and Play-Doh, or do puzzles.

#### Memory Verse

Use the Memory Verse page and images to go over the memory verse by placing them in the correct order on the board (personal or pocket chart).

#### Coloring Sheet

#### Big Group Time

#### Lesson

- Read through the lesson below. For a shortened version, just read the bolded words.
- Within the lesson, there are numbers that correspond to the story point pictures. For example, (1) corresponds to the first story point and picture, and so on.
- Allow individuals to place pictures in sequential order on the table, floor, or in a pocket chart if available.
- Key Point

- Use the review questions to check for understanding.

#### Repeat Key Point & Memory Verse

*Use the activities below for repetition of the story points, key points, and memory verse.*

- Act out the Story.
- Bean Bag Toss: restate part of the story, memory verse, or key point when tossing.

#### Activity

#### Five Finger Gospel (optional)

### LESSON:

**This is a story from** Genesis 1:26-28 and 2:8-22 **in the Bible** (1). **God made a beautiful garden.** It was a special place **called Eden.** “God made all kinds of trees grow out of the ground—trees that were pleasing to the eye **and** good for food (Genesis 2:9).” The Lord **placed Adam in the garden to take care of it** (2). Adam was also given the job of naming all of the animals, and while he was naming the animals, **Adam discovered there was no suitable helper for him** (3).

So **God** did something amazing! He put Adam into a deep sleep, took one of his ribs, and **made** a new kind of person—a **woman named Eve.** God made a woman **so Adam** wouldn’t be alone. Adam **could have a friend and a helper** (4) to enjoy working with and taking care of creation. God is relational. God made Adam and Eve relational, too. God loves his people and wants his people to love him and each other.

After God made **Eve**, she **joined Adam in the**

**Garden** of Eden, **and they worked and lived there** (5). **Adam and Eve** cared for each other and **had a perfect love relationship with God and with each other** (6). They were a family, and God told them to “be fruitful and multiply” and to “fill the earth” with children (Genesis 1:28).

**Adam and Eve** were both **created** special **by God and for God** (7) with special work to do. **You were also created by God and for God** (8) with special work to do. God made some of you female and some of you male. Both **males and females were created by God in his image, but they are different** (9). **Each of you was created** in God’s image **to** work together and **have a relationship with God and with each other** (10).

God said it is not good for man to be alone. We need God and each other because we were created that way. God is relational and so are we. God loves his creation. God gave us the job of caring for all of creation, and we need him and each other to do this special work.

**Key Point:** God created us to have a relationship with him!

### Review Questions

1. **Who made the Garden of Eden?** (God.)
2. **Who lived there and enjoyed taking care of it?** (Adam and Eve.)
3. **Who did Adam and Eve have a relationship with?** (God and each other.)
4. **Who should we have a relationship with?** (God first. He gives us his love to share with other people.)

## ACTIVITIES:

### God Made Me \_\_\_\_\_

#### Supplies

- Boy or girl outline on half sheet of cardstock (one gender-specific card per child)
- Crayons

Give each child a gender-specific boy/girl outline (based on the child’s gender) to color. Talk to them about how God made both male and female in his image and that he made them different for a reason. God gave them important work to do—to reflect him in how they love each other and work together.

\*\*\*Have fun and let them do the crafts themselves, as much as possible. This is a hands-on way for them to learn who God is and remember what they learn. It doesn’t matter if they place the label or stickers in the wrong spot. What matters is teaching them who God is. \*\*\*

Tips for 2s: Give them only one thing at a time and do the crafts step-by-step. Also, you may find it easier to have the helper be in charge of the glue stick. Have the helper spread glue all over the paper as needed and have the children focus on sticking the items on the card stock.

### Cheerful Worker Charades

Children can act out different kinds of chores/ways they help out at home while others guess what they are doing.

### Let’s Plant a Garden

#### Supplies

Large bucket of blocks (already in room)

Have the children “plant a garden” using blocks of different colors. Give pairs of students assigned colors to “plant” in rows. Then, have them “water” the plants and “harvest” them back into the normal storage location. Tell the children that working together is an important part of having a relationship.