



Relational – Lesson I

2s and 3s

Memory Verse: Genesis 1:27 “God created man in his own image.”

Key Point: God created us to have a relationship with him!

Bible Verse: Genesis 1:26–2:18

SCHEDULE:

Center Time

around 10 minutes

Help the individuals transition by actively engaging them from the beginning. Try setting up centers to color, play with blocks and Play-Doh, or do puzzles.

Memory Verse

Use the Memory Verse page and images to go over the memory verse by placing them in the correct order on the board (personal or pocket chart).

Coloring Sheet

Big Group Time

Lesson

- Read through the lesson below. For a shortened version, just read the bolded words.
- Within the lesson, there are numbers that correspond to the story point pictures. For example, (1) corresponds to the first story point and picture, and so on.
- Allow individuals to place pictures in sequential order on the table, floor, or in a pocket chart if available.
- Key Point

- Use the review questions to check for understanding.

Repeat Key Point & Memory Verse

Use the activities below for repetition of the story points, key points, and memory verse.

- Act out the Story.
- Bean Bag Toss: restate part of the story, memory verse, or key point when tossing.

Activity

Five Finger Gospel (optional)

LESSON:

This is a story from Genesis 1:26-2:18 **in the Bible** (1). Then **God said**, “**Let us make man in our image** (2), in our likeness” (Genesis 1:26). God made us to reflect his love and his family. God is his own family. **God** is relational. He **wants to be our best friend—to talk to him and get to know him** (3). God wants us to love him like he loves us.

God created the first man and his name was Adam (4). His job was to take care of the whole earth and all of creation. **He was created in God’s image** (5) to show the whole world, the animals, and even the angels what God is like. One of Adam’s jobs was to name all of the animals. None of the animals looked like Adam or could understand him. Adam was different from all of the animals. He was the only one like him. **Adam was created to need relationships** (6). Adam needed a friend to be with him and take care of creation with him. Adam realized what God already knew. Adam

could not fully enjoy taking care of God's good creation all by himself. Adam could not show the world what God is like without a friend who was like him. He needed a helper—someone he could share life with.

God said, “It is not good for man to be alone. I will make a helper suitable for him (7)” (Genesis 2:18). **So God** did something amazing! He put Adam into a deep sleep. He **took one of Adam's ribs** out, **and made a new** kind of **person—a woman**. Adam **named** her **Eve** (8). “So God created man in his own image, male (boys) and female (girls) he created them” (Genesis 1:27). **God created both Adam and Eve to reflect his image**. God created Adam **and** Eve to be a family, and together, Adam and Eve reflected **God's love to all of creation** (9). **All of us were made in God's image to love God and each other** (10) and show the world what God is like.

We reflect the image of God and show the world what he is like. God loves. He created us to love. God works. He created us to work. God rested. He created us to rest. God creates. He created us to create.

Key Point: God created us to have a relationship with him!

Review Questions

1. Who named all the animals? (Adam.)
2. Who was God's family (community) even before he created the heavens and the earth? (Father, Son, and Holy Spirit.)
3. Who was the first man God created? (Adam.)
4. What did God say about man being alone? (It is not good.)
5. Whose image are we created in? (God's.)

ACTIVITIES:

In His Image Mirror

Supplies

- “God made me in His image!” on half sheet of cardstock (one per child)
- Piece of mirrored paper - approximately 4x6” (one per child)
- Craft stick (one per child)
- Assorted stickers (four per child)

Have children glue the mirrored paper to the half sheet with “God made me in His image!” Then, decorate the edges of the cardstock with stickers (help them put stickers only on the cardstock, not on the mirrored paper). Give each child a craft stick to glue to the bottom of the half sheet to use as a handle.

***Have fun and let them do the crafts themselves, as much as possible. This is a hands-on way for them to learn who God is and remember what they learn. It doesn't matter if they place the label or stickers in the wrong spot. What matters is teaching them who God is. ***

Tips for 2s: Give them only one thing at a time and do the crafts step-by-step. Also, you may find it easier to have the helper be in charge of the glue stick. Have the helper spread glue all over the paper as needed and have the children focus on sticking the items on the card stock.

Mirror Me

Have the kids stand in a line shoulder to shoulder. The leader should stand facing the children. Tell the kids to pretend that you are a mirror. When they see you move, they should move their body the same way. Lift your arms above your head. Children should move the same way. Try lifting one leg; bending down; touching your nose, ears, and eyes; jumping and hopping in place; etc.