



Protector – Lesson 6

2s and 3s

Memory Verse: 2 Samuel 22:2 “The Lord is my protector; He is my strong fortress.” (GNT)

Key Point: God is always with us!

Bible Verse: 2 Samuel 5

SCHEDULE:

Center Time

around 10 minutes

Help the individuals transition by actively engaging them from the beginning. Try setting up centers to color, play with blocks and Play-Doh, or do puzzles.

Memory Verse

Use the Memory Verse page and images to go over the memory verse by placing them in the correct order on the board (personal or pocket chart).

Coloring Sheet

Big Group Time

Lesson

- Read through the lesson below. For a shortened version, just read the bolded words.
- Within the lesson, there are numbers that correspond to the story point pictures. For example, (1) corresponds to the first story point and picture, and so on.
- Allow individuals to place pictures in sequential order on the table, floor, or in a pocket chart if available.
- Key Point

- Use the review questions to check for understanding.

Repeat Key Point & Memory Verse

Use the activities below for repetition of the story points, key points, and memory verse.

- Act out the Story.
- Bean Bag Toss: restate part of the story, memory verse, or key point when tossing.

Activity

Five Finger Gospel (optional)

LESSON:

Our Bible lesson today comes from the book of 2 Samuel. After **King Saul dies** (1), **David becomes King of Israel** (2), just as the prophet Samuel had said. When **the Philistines** hear that David has become king, they take their whole army and **go to look for David** (3). David hears about it and goes to his usual place of safety. The Philistines come and spread out all across the valley.

David asks the Lord for advice (4): “Should I go and attack the Philistines? Will you hand the Philistines over to me?” **The Lord answers David, “Go** (5). You can be sure that I will hand the Philistines over to you.” So **David** goes out and **wins the battle over the Philistines** (6). The Lord protects David and helps him when he attacks his enemies. **The Philistines come and spread out across the valley, once more** (7).

David asks God what he should do. **David relies on God to show him the way** (8), and David obeys God. He does what God tells him to do. So the Lord tells David, “Don’t go straight up.

Instead, circle around behind them. Attack them in front of the balsam trees. Listen for the sound of marching in the tops of the trees. Then move quickly. The sound will mean that I have gone out in front of you. I will strike down the Philistine army.”

David does just as the Lord commands him. God always keeps his promises. He protects David, and **David** relies on God, not on his own abilities, and he **defeats the Philistine army** (9)! **David sings** this song **to the Lord** (10). He sings it when the Lord saves him from the powerful hand of all of his enemies and of Saul. (2 Samuel 22:2-4) David knows God is with him and that God is his protector.

Key Point: God is always with us!

Review Questions

1. **When the Philistines heard David had become king, what did they do?** (They took their whole army and went to look for him.)
2. **Who did David go to and ask for advice before he fought the Philistines?** (God.)
3. **What happened when David fought the Philistines?** (God protected David and helped him beat the Philistines.)
4. **Who went out in front of David and protected him by striking down the Philistines?** (God.)
5. **Who goes before us and protects us?** (God.)

ACTIVITY:

Protect Me Like A Shield

Supplies

- Paper plate (one per child)
- Crayons
- Glue
- Strip of cardstock (one per child)
- Verse arrow (one per child)

Have the children color their paper plates. Have them glue the arrow with the verse to the front of the plate and tape or glue the strip of cardstock to the back of the plate to form a handle. Show them how they can hold up their shields. Have them practice their memory verse and remind them that God is our protector!

Have fun and let them do the crafts themselves, as much as possible. This is a hands-on way for them to learn who God is and remember what they learn. It doesn't matter if they place the label or stickers in the wrong spot. What matters is teaching them who God is.