



## Love – Lesson 3

2s and 3s

**Memory Verse:** 1 John 4:19 “We LOVE because God first loved us.”

**Key Point:** God loves me!

**Bible Verse:** Luke 10:25-27

### SCHEDULE:

#### Center Time

*around 10 minutes*

Help the individuals transition by actively engaging them from the beginning. Try setting up centers to color, play with blocks and Play-Doh, or do puzzles.

#### Memory Verse

Use the Memory Verse page and images to go over the memory verse by placing them in the correct order on the board (personal or pocket chart).

#### Coloring Sheet

#### Big Group Time

#### Lesson

- Read through the lesson below. For a shortened version, just read the bolded words.
- Within the lesson, there are numbers that correspond to the story point pictures. For example, (1) corresponds to the first story point and picture, and so on.
- Allow individuals to place pictures on the board (personal or pocket chart) in sequential order.
- Key Point

- Use the review questions to check for understanding.

#### Repeat Key Point & Memory Verse

*Use the activities below for repetition of the story points, key points, and memory verse.*

- Act out the Story.
- Bean Bag Toss: restate part of the story, memory verse, or key point when tossing.

#### Activity

#### Five Finger Gospel (optional)

### LESSON:

It wasn't long until **he heard** ANOTHER set of **footsteps** (1). He wanted to believe that this person would reach down to help him, but **he had** already **been passed by twice** (2).

**The man** who was **traveling on the road** this time **was a stranger from Samaria** (3). **People didn't like Samaritans** (4). The hurt man thought that it was very unlikely that the Samaritan would help him. However, as **the Samaritan** passed by, he **noticed the man** who was **lying** beaten and **hurt on the side of the road** (5). **He wanted to help** (6). The Samaritan got off of his donkey and bent down next to the man to get a closer look at the injuries. Gently, he put oil over the man's wounds. Next, **the Samaritan** gently **bandaged the hurt man's wounds** (7). After the Samaritan put oil on and bandaged the hurt man's wounds, **he** carefully **put the man on his** very own **donkey and took him to the nearest hotel** (8). The Samaritan stayed with the hurt man overnight and took care of him.

The next morning, the Samaritan had to leave and knew he couldn't take the hurt man with him. When the Samaritan paid the bill, he gave the innkeeper extra money, saying, "Take care of him, feed him, and make sure he has everything he needs. If he owes you any money after he gets well and leaves, write it down, and I will pay the bill the next time I come by." Then, the Samaritan left.

**Jesus**, after finishing the story, **asks** the smart man, "**Which of these three men was a neighbor** (9) to the stranger on the street: The pastor, Levite, or Samaritan?" The smart man, embarrassed that he failed at tricking Jesus, answers, "**The one who stopped and helped him** (10), the Good Samaritan." Jesus says, "That's right. Now **YOU** go and do the same."

**Key Point:** God loves me!

### Review Questions

1. **How many people stopped to help the hurt man?** (One.)
2. **How did the Samaritan show love to the hurt man?** (He bandaged his wounds and took him to the nearest hotel.)
3. **Who is your neighbor?** (Everyone.)
4. **How can we love our neighbors that we don't get along with?** (We can love others because God first loves us and will give us the strength. We are to love all people, even if we don't always get along.)
5. **What did Jesus say we should do at the end of the lesson?** (GO and DO the same as the Samaritan man.)

## ACTIVITIES:

### Faces of Neighbors

#### Supplies

Set of loving neighbors stories (one per bin)

Begin by asking the children "**Does anyone**

**remember how we need to love our neighbors?** (As ourselves!) **You're right! We need to love our neighbors as ourselves. Today, we're going to learn more about who our neighbors are. Does anyone know who our neighbors are?** (People around us, friends, everyone, etc. For two and three-year-olds, you may need to suggest people. Are your friends your neighbors?) **People of all different colors, sizes, shapes, ages, and locations are our neighbors.**

Pull out the set of pictures from the bin showing several different people. As you show the children a picture, ask "**Does anyone know this person? Is this your neighbor? What does Jesus say about loving this person?**" Eventually by the end of this activity or last picture, they may answer "No, I don't know this person. Yes, they are my neighbors. Yes, I am to love this person." Show the children the picture and read aloud the brief bio on the picture about how these people are loving their "neighbors" or being loved by their "neighbors." Discuss how we can love and support these neighbors as well as the people God has put in each of our lives to love as he loves us.

### Helping Hands

#### Supplies

Bandana (one per bin)

Tell the children that they are going to help a friend through an obstacle course using their hands. Place chairs, blocks, and other obstacles throughout the room and blindfold a child. Another child will use their hands kindly and gently to touch their friend and lead them through the room safely while avoiding the obstacles. Discuss how we need our neighbors to help us and how God gave us relationships to love one another as he loves us.