



Love – Lesson 2

2s and 3s

Memory Verse: 1 John 4:19 “We LOVE because God first loved us.”

Key Point: God loves me!

Bible Verse: Luke 10:25-27

SCHEDULE:

Center Time

around 10 minutes

Help the individuals transition by actively engaging them from the beginning. Try setting up centers to color, play with blocks and Play-Doh, or do puzzles.

Memory Verse

Use the Memory Verse page and images to go over the memory verse by placing them in the correct order on the board (personal or pocket chart).

Coloring Sheet

Big Group Time

Lesson

- Read through the lesson below. For a shortened version, just read the bolded words.
- Within the lesson, there are numbers that correspond to the story point pictures. For example, (1) corresponds to the first story point and picture, and so on.
- Allow individuals to place pictures on the board (personal or pocket chart) in sequential order.
- Key Point

- Use the review questions to check for understanding.

Repeat Key Point & Memory Verse

Use the activities below for repetition of the story points, key points, and memory verse.

- Act out the Story.
- Bean Bag Toss: restate part of the story, memory verse, or key point when tossing.

Activity

Five Finger Gospel (optional)

LESSON:

This is a story from Luke in **the Bible** (1). The Bible tells us that the smart man still wants to try and trick Jesus, so he asks Jesus, “But who is my neighbor?” Jesus answers the smart man by telling this story:

One day, **a man** who was **traveling** from a far away city, suddenly **saw a group of thieves** (2). **The thieves** took all of his money and everything else he had, and then they **beat him up and left him lying by the side of the road** (3).

As he lay there in pain and misery, **he heard footsteps** (4). “Ah! Someone is coming,” he thought. “I hope he will help me! I hope it isn’t one of the same men who beat me up, coming back to find out if I am dead.” He waited and listened for a long time.

It happened to be **a pastor** who **came by** (5), but when he saw the man lying beside the road, **the pastor crossed to the other side of the road**

because he was in a hurry (6) and didn't want to be bothered. **The injured man** was certainly glad that it wasn't one of the robbers, but he surely **wished somebody would** come along to **help him** (7). The pastor did not show love to the injured man and did not help him.

After a little while, **he heard footsteps** (8). He wanted to call out and get the attention of the person walking by, but he was in so much pain that all he could do was cry. "Maybe this person will see me and help me," he thought. **This time, the man** who passed by **was a Levite**. A Levite was a well-known **teacher in a temple** (9). The injured man thought surely the Levite would want to help him. But, when **the Levite** saw the man lying on the side of the road, he looked down, then turned his head, then walked right by and **ignored the poor, hurting man** (10). So, both the pastor and the Levite saw the injured man and did not help him.

Key Point: God loves me!

Review Questions

1. **What did the thieves take from the hurt man?** (Money, everything!)
2. **How many people passed by the hurt man?** (Two.)
3. **What two men passed by?** (A pastor and a Levite!)
4. **Did these men love their neighbor by passing by without helping?** (No.)
5. **Who does Jesus say our neighbor is?** (Everyone.)

ACTIVITIES:

On the Lookout!

Supplies

- Paper towel or toilet paper tube (one per child)
- Spool of yarn (one per bin)
- Stickers (three per child)

- Crayons
- Glue
- Hole punch

You all said that you would have wanted to help that man who was on the side of the road. We're going to make something that can help you be "on the lookout" for neighbors who might need help, too.

Hand each child a paper towel or toilet paper tube and encourage them to decorate it using the stickers and crayons. Punch a hole in one end and string a piece of yarn (approximately 18" long) through so that the children can walk around with their "telescope" around their necks. Show the children how to look through their telescopes and allow them time to explore the telescopes on their own.

***Have fun and let them do the crafts themselves, as much as possible. This is a hands-on way for them to learn who God is and remember what they learn. It doesn't matter if they place the label or stickers in the wrong spot. What matters is teaching them who God is. ***

Tips for 2s: Give them only one thing at a time and do the crafts step-by-step. Also, you may find it easier to have the helper be in charge of the glue stick. Have the helper spread glue all over the paper as needed and have the children focus on sticking the items on the card stock.

How Can I Help You?

Supplies

Telescope craft completed (one per child)

Today, you each made a telescope so you can be on the lookout for anyone who needs your help. We are going to practice helping others and explore ways to help our neighbor. We will each take turns being on the lookout while the other children pretend to be in need of help.

Ask for volunteers to pretend to be in need. Give each volunteer a need to act out (hunger, sadness, sick, injured, etc). Discuss the ways that they can help these children and love them as

themselves as Jesus taught us in the Bible.

What Is a Neighbor?

Supplies

- Large piece of butcher paper to trace a child (one per session)
- Crayons

You have all done such a great job at learning our memory verse. Let's try to say it one more time. "We LOVE because God first loved us"
1 John 4:19. Good job, boys and girls.

Ask for one volunteer. Have that volunteer lie down on top of the piece of paper and encourage kids to trace the outline of that child's body (demonstrate and have them mimic you). Once the child's shape is drawn, write the words "A Good Neighbor" above the shape. Ask the children to give you their suggestions on what makes a good neighbor. As each suggestion is called out, encourage the children to draw pictures showing or write how to be a good neighbor. If you want to allow this activity to extend further, have the children continue to color the "good neighbor."

If two and three year olds aren't as verbal, you may need to ask them if this or that makes a good neighbor and have them nod or say yes or no.