



# Tree House

## Love – Lesson I

2s and 3s

**Memory Verse:** 1 John 4:19 “We LOVE because God first loved us.”

**Key Point:** God loves me!

**Bible Verse:** Luke 10:25-27

### SCHEDULE:

#### Center Time

*around 10 minutes*

Help the individuals transition by actively engaging them from the beginning. Try setting up centers to color, play with blocks and Play-Doh, or do puzzles.

#### Memory Verse

Use the Memory Verse page and images to go over the memory verse by placing them in the correct order on the board (personal or pocket chart).

#### Coloring Sheet

#### Big Group Time

#### Lesson

- Read through the lesson below. For a shortened version, just read the bolded words.
- Within the lesson, there are numbers that correspond to the story point pictures. For example, (1) corresponds to the first story point and picture, and so on.
- Allow individuals to place pictures on the board (personal or pocket chart) in sequential order.
- Key Point

- Use the review questions to check for understanding.

#### Repeat Key Point & Memory Verse

*Use the activities below for repetition of the story points, key points, and memory verse.*

- Act out the Story.
- Bean Bag Toss: restate part of the story, memory verse, or key point when tossing.

#### Activity

#### Five Finger Gospel (optional)

### LESSON:

**This is a story from Luke 10 in the Bible** (1). The Bible is God’s Word and we know it is true.

In our lesson today, **a man wants to meet Jesus** (2) and ask him a question. **The man** who wants to ask Jesus a question **is a very smart man** (3). **He wants to trick Jesus** (4) and see if he is a good teacher or not. We know that Jesus cannot be tricked because he is the Son of God. We know that God is all-knowing and Jesus knows everything. He knows the answer to every question we could have.

**The smart man asks Jesus**, “Teacher, **what should I do so I can go to heaven** (5) and live forever?” **Jesus replies**, “**What is written in the Bible?** (6) What do you think?” **The smart man answers** Jesus and says, “**Love the Lord your God with all your heart, with all your soul, with all your strength, with all your mind** (7), and **love your neighbor as yourself** (8).”

The smart man is a lawyer and thinks his answer is smart. Jesus knows that this man is far short of following these commands. **Jesus replies, “That is right!” (9) and “Do this and you will live forever in heaven.” (10)**

We need to love the Lord with all of our heart, soul, strength, and mind. Also, we need to love others as ourselves. Just as God loves us in all of those ways, we need to do the same to him and everyone else. Because of God’s love for us and his gift of Jesus, we are able to love God and others too. We can always count on him to help us love.

**Key Point:** God loves me!

### Review Questions

1. **What did the smart man want to do to Jesus?** (Trick him.)
2. **Was Jesus able to be tricked? (NO!) Why?** (He is the Son of God; he is all-knowing.)
3. **How should we love the Lord?** (With our heart, soul, strength, and mind.)
4. **How did Jesus say we are to love our neighbors?** (As ourselves.)
5. **How are we able to love God and others?** (Because God loved us first.)

### ACTIVITIES:

#### Hide-and-Seek Hearts

**[must prepare before children arrive]**

##### Supplies

Set of love verse hearts (printed on varying colors)  
(one set per bin)

Before your class arrives, hide the Scripture hearts (save one to show as an example) around the room. **Every day, people show their love for others with cards, treats, and kindness. But there is someone very special who shows us his love every day. Can anyone guess who I’m talking about? (Yes! God!) God tells us he loves**

**us in the Bible. The Bible is God’s love letter to us. It teaches us what love looks like, sounds like, and acts like. Today, I have hidden God’s love letters to you all around the room. These love letters are written on our hearts. Do you think you can find them? It’s time for Hide-and-Seek Hearts.**

Show the students an example of what they are looking for. Have the students search for the hearts on the count of three. Monitor the search and make sure that each child finds at least one heart. Tell them that they can each find one heart then come back to the table. If a child is having trouble finding their heart, allow other children to help. Gather children after they find all the hearts. **Each of these hearts has a letter from God. I’m going to read the letter while you listen carefully. Your job is to listen for two words. When you hear the word GOD, you need to point up. When you hear the word LOVE, you need to cross your arms over your chest.** Collect and read each verse. Help children identify the words GOD and LOVE. Explain each verse very briefly, in your own words.

#### God’s Love Pours Out

##### Supplies

- Clear cup labeled “God’s Love” filled with water (one per bin)
- Clear cup labeled “Others” (one per bin)
- Small cup (can use the paper cups in the rooms) (one per child)
- Bottle of water (one per bin)

Give each child an empty small cup. **Do you see that your cup is empty but this “God’s Love” cup is full? God IS love and always loves us. His love fills our hearts and lives so that we can love. Remember our verse today, “We love because God first loved us.” Jesus tells us in our lesson today to love him and love others. Can anyone pour anything out of your own cup into the “God’s Love” cup or the “Others” cup? (No, because we don’t have any water in our cup, our cups are empty.) That’s right! We need God and his love to fill us first so that we can love him and others. So I’m going to give some**

**of God's love to each of you.** After each of the children's cups has some water, you can discuss how now they are able to pour "love" out to God and others. Remind them that God continues to fill us with his love as we seek him. He IS love!