



Healer – Lesson 5

2s and 3s

Memory Verse: Psalm 103:3 “He forgives all my sin. He heals all my sickness.”

Key Point: God has the power to heal!

Bible Verse: John 11:1–44

SCHEDULE:

Center Time

around 10 minutes

Help the individuals transition by actively engaging them from the beginning. Try setting up centers to color, play with blocks and Play-Doh, or do puzzles.

Memory Verse

Use the Memory Verse page and images to go over the memory verse by placing them in the correct order on the board (personal or pocket chart).

Coloring Sheet

Big Group Time

Lesson

- Read through the lesson below. For a shortened version, just read the bolded words.
- Within the lesson, there are numbers that correspond to the story point pictures. For example, (1) corresponds to the first story point and picture, and so on.
- Allow individuals to place pictures on the board (personal or pocket chart) in sequential order.
- Key Point

- Use the review questions to check for understanding.

Repeat Key Point & Memory Verse

Use the activities below for repetition of the story points, key points, and memory verse.

- Act out the Story.
- Bean Bag Toss: restate part of the story, memory verse, or key point when tossing.

Activity

Five Finger Gospel (optional)

LESSON:

This is a story from John 11 in the Bible. **Jesus has some friends named Mary and Martha who have a brother named Lazarus (1).** One day Lazarus gets very, very sick. **Mary and Martha send a message to Jesus.** When Jesus hears **that Lazarus is sick (2),** he says, “This sickness will not end in death. No, it is for God’s glory. God’s Son will receive glory because of it.” **Jesus waits two days before going to see them (3).**

By the time Jesus gets to Mary and Martha, Lazarus has already died (4). Martha says to him, “Lord, if you had been here Lazarus would not have died. But even now I know that God will give you whatever you ask.” **Mary and Martha have faith** and trust **in Jesus** that he can do anything. **But, now they are wondering why Jesus didn’t keep Lazarus from dying (5).**

Jesus says to Martha, “Your brother will rise again. I am the resurrection and the life (6). He who believes in me will live forever, even after

dying on earth. Do you believe this?” “Yes, Lord,” she tells him.

Jesus goes to the tomb where Lazarus is **and he tells the people, “Take away the stone. (7)”** Martha says, “But Lord, by this time there will be a bad smell.” Then Jesus says to her, “Didn’t I tell you that if you believe you would see God’s glory?” So they open the tomb. Then **Jesus looks up and prays, “Father, I thank you for hearing me. You always hear me, but I said this aloud so the people standing here will believe that you sent me. (8)”**

Then **Jesus says in a LOUD voice, “Lazarus, come out! (9)” Lazarus comes walking out with strips of linen around his hands and feet and a cloth around his face (10)!**

Key Point: God has the power to heal!

Review Questions

- 1. What were the names of Jesus’ friends in the story?** (Mary, Martha, and Lazarus.)
- 2. What happened to Lazarus?** (He died.)
- 3. What happened when Jesus told Lazarus to come out of the tomb?** (Lazarus walked out, he was alive.)
- 4. Who raised Lazarus from the dead?** (Jesus!)
- 5. Who gives us life?** (Jesus, God.)
- 6. Who can we trust to take care of us and heal us?** (Jesus!)
- 7. Who can do anything?** (God; he is powerful!)

ACTIVITIES:

In and Out of the Tomb

Supplies

Roll of painters tape (one per bin)

Make a line on the floor with a strip of painters tape. Have the children line up in a straight line facing you on the right side of the line. Tell them that the right side of the line is “In the Tomb” and the left side of the line is “Out of the Tomb.” Demonstrate for them that when you say, “In the tomb” or “Out of the tomb” the children should jump to the correct side. If the children jump in the wrong direction or don’t jump to the other side when you tell them, remind them to listen carefully and follow the command. For older children you can try and get the players to jump incorrectly by pointing to one side as you say to jump to the opposite side or by repeating the same side and/or changing the pace. Then let them know that you are going to learn about a man that Jesus told to come out of his tomb after he had been dead for days! That would be impossible for us, but not for God, who is Healer.

Healed

Supplies

- Toilet paper tube (one per child)
- Rolls of gauze (four per bin)
- Round clothespin with eyes drawn on (one per child)
- Tape (classroom supplies)

Give each child a toilet paper tube and a strip of gauze. Have them roll the gauze around the tube and put a small piece of tape on the end to keep it in place. Then give them each one round clothespin and tell them to put Lazarus inside the tube. Then remind them in our Bible lesson today Jesus came to Lazarus after he was already dead for several days. Ask the children, “When Jesus got to the tomb, what did he say?” Remind them that Jesus said “Lazarus, come out!”

***Have fun and let them do the crafts themselves, as much as possible. This is a hands-on way for them to learn who God is and remember what they learn. It doesn’t matter if they place the label or stickers in the wrong spot. What matters is teaching them who God is. ***