



Healer – Lesson 3

2s and 3s

Memory Verse: Psalm 103:3 “He forgives all my sin. He heals all my sickness.”

Key Point: God has the power to heal!

Bible Verse: John 9

SCHEDULE:

Center Time

around 10 minutes

Help the individuals transition by actively engaging them from the beginning. Try setting up centers to color, play with blocks and Play-Doh, or do puzzles.

Memory Verse

Use the Memory Verse page and images to go over the memory verse by placing them in the correct order on the board (personal or pocket chart).

Coloring Sheet

Big Group Time

Lesson

- Read through the lesson below. For a shortened version, just read the bolded words.
- Within the lesson, there are numbers that correspond to the story point pictures. For example, (1) corresponds to the first story point and picture, and so on.
- Allow individuals to place pictures on the board (personal or pocket chart) in sequential order.
- Key Point

- Use the review questions to check for understanding.

Repeat Key Point & Memory Verse

Use the activities below for repetition of the story points, key points, and memory verse.

- Act out the Story.
- Bean Bag Toss: restate part of the story, memory verse, or key point when tossing.

Activity

Five Finger Gospel (optional)

LESSON:

This is a story from John 9 in the Bible (1). One day, **Jesus** is out walking. He **sees a man who has been blind since birth** (2). “Blind” means the man cannot see anything with his eyes.

Jesus’ disciples ask him, “Why was this man born blind? Was it because of his own sin or his parents’ sins? (3)” The disciples here ask an insensitive question. They ask for the reason or cause why this happened to this person. **Jesus tells his disciples, “It was not because of his sins or his parents’ sins. (4)**”

Jesus answers their question with the purpose of why this man was born blind. **He was created so God’s power and glory could be seen in and through him (5).**

Then, **Jesus** does something that might seem weird to us at first. **He spits on the dirt on the ground and makes mud with his saliva (6).** **Jesus puts the mud over the blind man’s eyes (7).**

Then **Jesus tells the man to go and wash his eyes** (8). So, the man goes and washes his eyes. **After washing his eyes he came back seeing** (9)! Jesus had healed him!

After he was healed, neighbors and others who knew the man who used to be blind did not recognize him. They said, “Isn’t this the man who used to sit and beg?” When asked what happened to him, the man told them what happened, “I was blind, and now I can see.”

Key Point: God has the power to heal!

Review Questions

- 1. When Jesus was out walking who did he see?** (A blind man.)
- 2. What does it mean to be blind?** (It means you cannot see.)
- 3. What did Jesus put on the blind man’s eyes?** (Mud.)
- 4. When Jesus told the man to wash off the mud what happened?** (The man was healed. He could see.)
- 5. Who can do miracles and heal people?** (God.)
- 6. How can you ask God to heal you?** (Pray and ask him.)

ACTIVITIES:

Can You Find It?

Supplies

7-10 items (already in the room)

First, hide 7-10 things already in the room (toys, puzzles, stapler, hand sanitizer, etc). **We just learned about how Jesus healed a blind man. I have some things that I placed around the room, but they might be hard to see. We are going to take turns finding the different items that I placed around the room to show how much we rely on our sight. How hard would it be to find these items if you couldn’t use your**

eyes? People who are blind have to find other ways to find things. They use their sense of touch (hold up your fingers) **to help them know where they are and where they are going.** **In fact, people who are blind even use their fingers to help them read!** Let’s start and see what we can find. Name one of the items that you placed in the room, and allow the children to take turns looking around the room to find it.

Behind My Back

Without letting the children see, pick an object from the room and hold it behind your back. Then have the children try to figure out what the object is without looking at it. You may give them clues about the color, shape, etc. Once the children guess the object, show the object to them. You may also take turns letting each child pick out an object while the other children close their eyes.