



## Healer – Lesson I

2s and 3s

**Memory Verse:** Psalm 103:3 “He forgives all my sin. He heals all my sickness.”

**Key Point:** God has the power to heal!

**Bible Verse:** Mark 2:1–12

### SCHEDULE:

#### Center Time

*around 10 minutes*

Help the individuals transition by actively engaging them from the beginning. Try setting up centers to color, play with blocks and Play-Doh, or do puzzles.

#### Memory Verse

Use the Memory Verse page and images to go over the memory verse by placing them in the correct order on the board (personal or pocket chart).

#### Coloring Sheet

#### Big Group Time

#### Lesson

- Read through the lesson below. For a shortened version, just read the bolded words.
- Within the lesson, there are numbers that correspond to the story point pictures. For example, (1) corresponds to the first story point and picture, and so on.
- Allow individuals to place pictures on the board (personal or pocket chart) in sequential order.
- Key Point

- Use the review questions to check for understanding.

#### Repeat Key Point & Memory Verse

*Use the activities below for repetition of the story points, key points, and memory verse.*

- Act out the Story.
- Bean Bag Toss: restate part of the story, memory verse, or key point when tossing.

#### Activity

#### Five Finger Gospel (optional)

### LESSON:

This is a story from Mark in the Bible. **Jesus is traveling from city to city, telling people about God** (1). Many people in Capernaum have heard of the miracles that Jesus is doing and the people that Jesus has healed. They have come to see him because they want to hear what Jesus has to say and to see what he will do next, or because they are sick and want Jesus to heal them.

**There is one man who wants to go see Jesus, but he is paralyzed** (2), his legs don't work. **The man and his friends believe that Jesus can heal him** (3) and make him walk. So **the friends put him on a mat and carry him to** the house where **Jesus** (4) is teaching people about God.

**When they get to the house, it is so full** (5) that they can't even get to the front door. So **these men** carefully **carry their friend** on his mat **to the roof of the house** (6). **They dig a hole in the roof** right

over where Jesus is standing **and lower their friend down to Jesus** (7).

**Jesus sees that the paralyzed man and his friends have faith** that Jesus can heal him. **So Jesus tells the man, “Your sins are forgiven. Pick up your mat and walk. (8)”** The Bible says **the man jumps up and walks right out the door** (9).

**The man goes home praising God** (10)! Everyone who saw what happened in the house that day also praises God saying, “We have seen amazing things today!” We can also praise Jesus! He is a healer!

**Key Point:** God has the power to heal!

### Review Questions

1. **Why did the paralyzed man’s friends lower him down through the roof?** (Because he was desperate to see Jesus and believed that Jesus could heal him.)
2. **What did Jesus do for the sick man?** (He forgave him and healed him.)
3. **How did the men help their friend?** (They took him to see Jesus. They carried him.)
4. **Who healed the paralyzed man?** (Jesus.)
5. **How can we talk to Jesus?** (We can pray.)
6. **When can we pray?** (Anytime.)
7. **Where can we pray?** (Anywhere.)

## ACTIVITIES:

### The Paralyzed Man

#### Supplies

- Spool of neutral colored yarn (four 3” pieces per child) (one per bin)
- Piece of cardstock cut to 2.8 x 5.5 (one per child)
- Paralyzed man cutout (one per child)
- Tape

- Crayons

Have the children color the picture of the paralyzed man and glue it onto the cardstock. Tape a piece of yarn to each corner of the cardstock. (You could also punch holes in each corner, thread the yarn through, and tie a knot on the back.) Have the children hold the yarn at the top to pretend like they are carrying the paralyzed man to Jesus.

\*\*\*Have fun and let them do the crafts themselves, as much as possible. This is a hands-on way for them to learn who God is and remember what they learn. It doesn’t matter if they place the label or stickers in the wrong spot. What matters is teaching them who God is.\*\*\*

Tips for 2s: Give them only one thing at a time and do the crafts step-by-step. Also, you may find it easier to have the helper be in charge of the glue stick. Have the helper spread glue all over the paper as needed and have the children focus on sticking the items on the card stock.

### Jesus Says

Have children sit on the floor with their legs straight out in front of them. Remind them of the paralyzed man who couldn’t move his legs. Give them instructions like, “Jesus says, ‘Wiggle your toes,’” “Jesus says, ‘Tap your knees,’” etc. At the end, say, “Jesus says, ‘Stand up and walk.’”