



## Creator – Lesson 4

2s and 3s

**Memory Verse:** Genesis 1:1 “In the beginning God created the heavens and the earth.”

**Key Point:** God created everything!

**Bible Verse:** Genesis 1:25–31; 2:7–22

### SCHEDULE:

#### Center Time

*around 10 minutes*

Help the individuals transition by actively engaging them from the beginning. Try setting up centers to color, play with blocks and Play-Doh, or do puzzles.

#### Memory Verse

Use the Memory Verse page and images to go over the memory verse by placing them in the correct order on the board (personal or pocket chart).

#### Coloring Sheet

#### Big Group Time

#### Lesson

- Read through the lesson below. For a shortened version, just read the bolded words.
- Within the lesson, there are numbers that correspond to the story point pictures. For example, (1) corresponds to the first story point and picture, and so on.
- Allow individuals to place pictures in sequential order on the table, floor, or in a pocket chart if available.
- Key Point

- Use the review questions to check for understanding.

#### Repeat Key Point & Memory Verse

*Use the activities below for repetition of the story points, key points, and memory verse.*

- Act out the Story.
- Bean Bag Toss: restate part of the story, memory verse, or key point when tossing.

#### Activity

#### Five Finger Gospel (optional)

### LESSON:

This is a story from Genesis 1 in the Bible. In verse 27, we see that God created human beings in his own image. In the image of God he created them; male and female he created them.

**On day six, God also made man (1).** But man is different from all the other things God made. So far, God spoke everything into creation. In Genesis 2:7 we see how God made man. “Then the Lord **God formed man from the dust of the ground (2). He breathed** the breath of **life into the man (3)**’s nostrils, and the man became a living person. Then **the Lord said, ‘It is not good for the man to be alone (4).** I will make a helper who is just right for him.’ **So** the Lord **God caused the man to fall** into a deep sleep. While the man was **asleep (5)** the Lord **God took out one of the man’s ribs and** closed up the opening. Then the Lord God **made a woman from the rib (6),** and brought her to the man.”

So, God made man from the dust of the ground and breathed life into him. Then God made woman out of one of man's ribs. Then **God blessed them and said, "Be fruitful and multiply. Fill the earth and govern it (7)."** God made each of us special, like nothing else he created. We were created by God and for God. We are the only creation that he breathed his breath into, giving us life.

**We were created in his image to have a relationship with him (8)** in perfect love and to enjoy all of his creation like he does. God gave us the birds and trees, plants and animals, and he made us in his image, to be his children, and to display his love. Then **God looked over all he had made, and he saw that it was very good (9)!**

So the creation of the heavens and the earth and everything in them was completed. **On the seventh day, God** had finished his work of creation, so he **rested** from all his work. **And God blessed the seventh day and declared it holy (10)."**

**Key Point:** God created everything!

## Review Questions

1. **Who made \_\_\_\_\_** (name of child in class)? (God.)
2. **Who did God make in his image?** (Man, people, male, and female.)
3. **How did God create man?** (The dust from the ground, gave them the breath of life.)
4. **How did God create everything else?** (He spoke.)
5. **When God saw all he had made he said it was \_\_\_\_\_?** (Very good.)

## ACTIVITIES:

### Creation Sensory Book Page

#### Supplies

- Days six(b) and seven, half sheet (one per child)
- Glue stick
- Small 3" craft sticks (four per child)
- Washable inkpad (one to two per bin)
- Crayons
- Wipes (to clean hands after making a fingerprint)
- Blue tissue or construction paper, 5" circle (one per child)
- Green tissue or construction paper (enough for three scrap pieces per child)

Turn to Day Six. Use the glue stick to make the shape of an X, and have the children put the craft sticks on the glue, forming a stick person out of craft sticks. Using the inkpad, stamp a child's fingerprint onto the cardstock for the stick person's hands and feet. Stamp a thumbprint for the head (in between the two upper craft sticks).

Children can then draw eyes, a nose, and a mouth on the thumbprint to make a face. Go over the memory verse and review the days of creation while they work.

Use wipes to clean ink from thumbs and fingers as you talk to them about what God created on each day and explain how God rested on day seven.

Then have kids turn to Day Seven and glue the blue tissue paper circle to the middle of the page. This will represent the Earth. Then have the kids tear and glue three scraps of green paper to represent land on the earth..

\*\*\*Have fun and let them do the crafts themselves, as much as possible. This is a hands-on way for them to learn who God is and remember what they learn. It doesn't matter if they place the label or stickers in the wrong spot. What matters is teaching them who God is. \*\*\*

Tips for 2s: Give them only one thing at a time and do the crafts step by step. Also, you may find it easier to have the helper be in charge of the glue stick. Have the helper spread glue all over the paper that needs glue, and have the children focus on sticking the items on the card stock.

### Creation Review

#### Supplies:

Creation Nesting Boxes and/or Creation Sensory Bin (one per bin)

Use the nesting boxes and/or the creation sensory bin to talk about the days of creation and how God created all things.

### Creation “Grab Bag”

#### Supplies

- Bag with mystery items: flashlight, feather, rock, shell, flower/leaf, small bottle of dirt, small
- bottle of water (one per bin)

Keep the bag hidden as you pull items out and talk about the creation of light, birds, land, fish and other sea life, plants, ocean, etc. using these props. Talk about how our Creator was the perfect designer and made all things with a purpose. Help the children think of ways the items are used and why God may have created them.