



Creator – Lesson 3

2s and 3s

Memory Verse: Genesis 1:1 “In the beginning God created the heavens and the earth.”

Key Point: God created everything!

Bible Verse: Genesis 1:20–25

SCHEDULE:

Center Time

around 10 minutes

Help the individuals transition by actively engaging them from the beginning. Try setting up centers to color, play with blocks and Play-Doh, or do puzzles.

Memory Verse

Use the Memory Verse page and images to go over the memory verse by placing them in the correct order on the board (personal or pocket chart).

Coloring Sheet

Big Group Time

Lesson

- Read through the lesson below. For a shortened version, just read the bolded words.
- Within the lesson, there are numbers that correspond to the story point pictures. For example, (1) corresponds to the first story point and picture, and so on.
- Allow individuals to place pictures in sequential order on the table, floor, or in a pocket chart if available.
- Key Point

- Use the review questions to check for understanding.

Repeat Key Point & Memory Verse

Use the activities below for repetition of the story points, key points, and memory verse.

- Act out the Story.
- Bean Bag Toss: restate part of the story, memory verse, or key point when tossing.

Activity

Five Finger Gospel (optional)

LESSON:

This is a story from Genesis 1 in **the Bible** (1). Let's find out what God created **on day five**.

Then **God said**, “**Let the waters swarm with fish and other life** (2). **Let the skies be filled with birds of every kind** (3).” So God created great sea creatures and every living thing that scurries and swarms in the water, and every sort of bird—each producing offspring of the same kind. And **God saw** that **it was good** (4).

Then **on day six**, **God said**, “**Let the earth produce every sort of animal** (5), each producing offspring of the same kind— livestock, small animals that scurry along the ground, and wild animals.” And that is what happened. God made all sorts of wild animals, livestock, and small animals, each able to produce offspring of the same kind. And **God saw** that **it was good** (6).

Let's review all that God has created so far! **On day number one**, **God created day and night**.

And **on day** number **two**, **God created the sky** (7) to separate the waters. **On day three, God made all the dry land**, formed **the seas**, and created **the plants and trees** (8) that grow on the land. **On day four, God created the sun, moon, and all the stars** (9). **On day five, God created the fish** of the seas and the **birds** of the air. And **on day six, God created the animals** and creatures **on the land** (10). And God saw that it was good! Next week we will continue learning about what God created on day six and what he did on day seven.

Key Point: God created everything!

Review Questions

1. **What did God make to fly in the sky?** (Birds.)
2. **What did God make to swim in the seas?** (Fish.)
3. **Who made all the animals?** (God.)
4. **Who saw that it was good?** (God.)
5. **What are some animals God made?** (Fish, sheep, cows, dogs, etc.)

ACTIVITIES:

Creation Sensory Book Page

Supplies

- Days five and six(a) half sheet of cardstock with a bird printed on one side (one per child)
- Strip of blue cellophane (one per child)
- 2x5 ½” strip of sandpaper (one per child)
- Quarter sheet of blue paper (one per child)
- Green crayons
- Fish stickers (three per child)
- Feathers (one to two per child)
- Googly eyes (one per child)
- Animal stickers (three per child)

Day 5

Have kids turn to the Day Five side of the page and glue the top of the blue cellophane under the bird (leaving the bottom of the cellophane unglued so it can be lifted). The cellophane represents the water that God made.

Give each child a feather or two and one googly eye to glue to the bird. Have them lift the bottom of the blue cellophane and put a few fish stickers “in the ocean.” (If they glued the whole piece of cellophane down, they can just put the fish stickers on top of it.) Talk about what God made on this day

Day 6

Turn the page over and glue the blue paper to the top of the Day Six page. This represents the sky. Help them glue the sandpaper under the “sky.” Then, have them color grass under the sandpaper. The green “grass” and sandpaper represent the dry land that God made. Have them put animal stickers on the “ground” and go over what God created on Day Six. Remind the children of all the things God made on days one through six. See if any of the kids can name the things they have learned about God creating so far (day/night, sky, dry land, seas, plants)..

***Have fun and let them do the crafts themselves as much as possible. This is a hands-on way for them to learn about who God is and remember what they have learned. It doesn't matter if they place the label or stickers in the wrong spot. What matters is teaching them who God is. ***

Creation Review

Supplies:

Creation Nesting Boxes and/or Creation Sensory Bin (one per bin)

Use the nesting boxes and/or the creation sensory bin to talk about the days of creation and how God created all things.

Animal Charades

Have children take turns acting out different animals. Let the others guess what they are pretending.

Animal Follow the Leader

Have children copy you in acting like an animal (hop like a kangaroo, waddle like a duck, etc). Allow children to take turns being the leader and come up with their own animals to act like.