



Creator – Lesson 2

2s and 3s

Memory Verse: Genesis 1:1 “In the beginning God created the heavens and the earth.”

Key Point: God created everything!

Bible Verse: Genesis 1:9–18

SCHEDULE:

Center Time

around 10 minutes

Help the individuals transition by actively engaging them from the beginning. Try setting up centers to color, play with blocks and Play-Doh, or do puzzles.

Memory Verse

Use the Memory Verse page and images to go over the memory verse by placing them in the correct order on the board (personal or pocket chart).

Coloring Sheet

Big Group Time

Lesson

- Read through the lesson below. For a shortened version, just read the bolded words.
- Within the lesson, there are numbers that correspond to the story point pictures. For example, (1) corresponds to the first story point and picture, and so on.
- Allow individuals to place pictures on the board (personal or pocket chart) in sequential order.
- Key Point
- Use the review questions to check for understanding.

Repeat Key Point & Memory Verse

Use the activities below for repetition of the story points, key points, and memory verse.

- Act out the Story.
- Bean Bag Toss: restate part of the story, memory verse, or key point when tossing.

Activity

Five Finger Gospel (optional)

LESSON:

This is a story from Genesis 1 **in the Bible** (1) about how God is our Creator.

In verse 6, **God said**, “**Let the waters beneath the sky flow together into one place, so dry ground may appear** (2).” God called the dry ground ‘land’ and the waters ‘seas.’ And **God saw** that **it was good** (3) on the third day. Land is the ground we walk on. He also put the water together in one place. This is called the sea or ocean. He separated the land and the water. Verse 10 says, “And God saw that it was GOOD!”

So on day three, God made land and formed the seas. But, that’s not all he made. **Then God said**, “**Let the land sprout with vegetation**—every sort of seed-bearing plant, **and** trees that grow seed-bearing fruit. These seeds will then **produce** the kinds of **plants and trees** (4) from which they came.” The land produced all different kinds of plants, trees, and flowers. And **God saw** that **it was good** (5).

So, **on day three, God created dry land, trees, plants, and flowers** (6). And God saw that it was Good!

Then **God said, “Let lights appear in the sky** (7) to separate the day from the night. Let them mark off the seasons, days, and years. Let these lights in the sky shine down on the earth.” And that is what happened. God made two great lights. **The larger one, we call the sun**, to govern the day. And **the smaller, we call the moon** (8), to govern the night. He also made the stars. God set these lights in the sky to light the earth, to govern the day and night, and to separate the light from the darkness. And **God saw that it was good** (9).

So, **on day four, God created the sun, moon, and stars** (10). And God saw that it was Good!

Key Point: God created everything!

Review Questions

1. Who made dry land like the mountains and the beaches? (God.)
2. Who made the moon? (God.)
3. What light did God make for the day? (The sun.)
4. What lights did God make for the night? (The moon and the stars.)

ACTIVITIES:

Creation Sensory Book Page for Day 3

Supplies:

- Days three and four half sheet of cardstock with a tree printed on one side (one per child)
- Bag of green paper scraps (one per bin)
- Sand or dirt (one per bin)
- Pan for the sand or dirt (one per bin)
- Glue sticks

Have the kids color the trees and then glue a few small pieces of green paper to the top of the tree for leaves. Next, help them spread glue along the bottom of the picture, where the ground and roots are. Then, put the page into the pan and let the children pour sand through their fingers onto the glue so it looks like the tree is growing in dirt. Shake off the excess sand into the pan. As you work, remind the children that on day three, God created dry land, seas, and plants. Have them say that with you a few times.

Creation Sensory Book Page for Day 4

Supplies:

- Days three and four half sheet from the opening activity (one per child)
- Quarter sheet of black paper (one per child)
- Moon sticker or white pom pom (one per child)
- Yellow circle/sun sticker or yellow pom pom (one per child)
- Star stickers (three-four per child)
- Glue sticks (unless stickers are being used)
- Yellow crayons

Give each child their cardstock from the opening activity. Have them turn to the “Day Four” side and glue the black piece of cardstock to the top of the paper to represent the night. Then, have them place star stickers and the moon on the black part. Next, have them place the foam sun or yellow pom pom on the white part. To create the sun’s rays, have them draw the sun’s rays with a yellow crayon. Talk to them again about what God created on both day three and day four.

Let the children and parents know they will work on their creation booklet throughout this four-week unit. Each week, the child will take a new page home to add to the binder ring.

***Have fun and let them do the crafts themselves as much as possible. This is a hands-on way for them to learn who God is and remember what they learn. It doesn’t matter if they place the label or stickers in the wrong spot. What matters is teaching them who God is. ***

Tips for 2s: Give them only one thing at a time and do the crafts step-by-step. Also, you may find it easier to have the helper be in charge of the glue stick. Have the helper spread glue all over the paper that needs glue, and have the children focus on sticking the items on the card stock.

Creation Review

Supplies:

Creation Nesting Boxes and/or Creation Sensory Bin (one per bin)

Use the nesting boxes and/or the creation sensory bin to talk about the days of creation and how God created all things.

Pin the Apple on the Tree

Supplies:

- Large picture of a tree to hang on the wall (11x17)
- Set of 15 laminated apple cutouts (one set per bin)
- Roll of painter's tape (one per bin)
- Blindfold (one per bin)

Each child gets an apple with tape rolled on the back. Children take turns being blindfolded and given a twirl or two by an adult. Child then tries to find the tree and puts his/her apple on the tree. (Please remove the tape after the game so the apples can be reused during the next class and/or stored for next year.)

Explain there is no "winner" in this game; sometimes it's fun to play games to just play.

Teachers—please remove the tape from the apples and binder clip the set of 15 back together for the next class/storage.

Star Toss

Supplies:

- Box lid with sun taped on inside (one per bin)
- Bag of three-five glow-in-the-dark plastic stars (one per bin)
- Roll of painter's tape (one per bin)

Use the tape to make a line on the floor for children to stand behind. Place the box lid on the floor about three feet away from line. Have children take turns throwing the stars to see how close they can get the stars to the sun. Move the lid closer or further back to change the difficulty level. Remind children who may be overly competitive that it is not about who wins; it's about having fun and cheering/being happy for their friends.