



## Creator – Lesson I

### 2s and 3s

**Memory Verse:** Genesis 1:1 “In the beginning God created the heavens and the earth.”

**Key Point:** God created everything!

**Bible Verse:** Genesis 1:1–8

### SCHEDULE:

#### Center Time

*around 10 minutes*

Help the individuals transition by actively engaging them from the beginning. Try setting up centers to color, play with blocks and Play-Doh, or do puzzles.

#### Memory Verse

Use the Memory Verse page and images to go over the memory verse by placing them in the correct order on the board (personal or pocket chart).

#### Coloring Sheet

#### Big Group Time

#### Lesson

- Read through the lesson below. For a shortened version, just read the bolded words.
- Within the lesson, there are numbers that correspond to the story point pictures. For example, (1) corresponds to the first story point and picture, and so on.
- Allow individuals to place pictures on the board (personal or pocket chart) in sequential order.
- Key Point
- Use the review questions to check for understanding.

#### Repeat Key Point & Memory Verse

*Use the activities below for repetition of the story points, key points, and memory verse.*

- Act out the Story.
- Bean Bag Toss: restate part of the story, memory verse, or key point when tossing.

#### Activity

#### Five Finger Gospel (optional)

### LESSON:

**This is a story from** Genesis 1 in **the Bible** (1). The Bible is God’s Word and everything in it is true.

**In the beginning, God created the heavens and the earth** (2). The earth was formless and empty, and darkness covered the deep waters. And the Spirit of God was hovering over the surface of the waters.

When God first created **the earth** there was nothing on it then. It **was formless, empty, and dark** (3). It was completely dark.

Then **God said, “Let there be light, (4)”** and there was light. God spoke and it happened; there was light. God created something by speaking!

And God saw that the light was good. Then he separated the light from the darkness. **God called the light ‘day’ and the darkness ‘night** (5). And **evening passed and morning came, marking the first day** (6).

Then **God said, “Let there be a space between the waters (7),** to separate the waters of the heavens from the waters of the earth.” And that is what happened. God made this space to separate the waters of the earth from the waters of the heavens. **God called the space ‘sky. (8)’ And evening passed and morning came, marking the second day (9).**

So, on the first day of creation, God made light. He called the light day and he called the darkness night. Verse four says God saw that the light was good! **Everything God made was good (10).**

And on the second day of creation, God made the sky. And he separated the waters of the earth from the waters of the heavens. God made the great, big sky and separated all the waters, and he didn’t even use his hands. He spoke and it happened!

**Key Point: God created everything!**

### Review Questions

1. Who made the day? (God.)
2. Who made the night? (God.)
3. Who made the sky? (God.)
4. What did God create on day one? (Light, day, and night.)
5. What did God create on day two? (The sky, separating the waters.)

### ACTIVITIES:

#### Creation Sensory Book Page for Days 1 & 2

##### Supplies:

- Days 1 and 2 half sheet of cardstock (one per child)
- Bag of yellow paper scraps (one per bin)
- Bag of black paper scraps (one per bin)

- Cotton balls (three per child)
- Strip of blue cellophane the width of the days 1 and 2 page (one per child)
- Binder ring (one per child)
- Glue stick
- Hole punch

Have the children turn to the “Day 1” side of the cardstock. Help them glue some yellow scraps to the top half of the page and some black scraps to the bottom half. It may help if you fold the paper in half, but it doesn’t have to be exact. As they are gluing, tell them that on day 1, God created day and night. Explain that the yellow represents the day and the black represents the night. Have them say, “God created day and night” with you a few times.

Then have them turn the page over to the “Day 2” side. Give each child three cotton balls to glue to the top of the page to look like clouds (they can even tear and stretch the cotton balls and then glue). Give each child a strip of cellophane that’s the width of the page. Help them glue the cellophane to the bottom half to represent the water that God separated to make sky. As they work, tell them that on day 2, God made the sky and have them repeat that with you a few times.

When they are finished, hole punch the left-hand corner and clip the binder ring to it.

Let the children and parents know they will work on their creation booklet throughout this four-week unit. Each week during this unit, the child will take a new page home to add to the binder ring.

\*\*\* Have fun and let them do the crafts themselves, as much as possible. This is a hands-on way for them to learn who God is and remember what they learn. It doesn’t matter if they place the label or stickers in the wrong spot. What matters is teaching them who God is. \*\*\*

Tips for 2s: Give them only one thing at a time and do the crafts step-by-step. Also, you may find it easier to have the helper be in charge of the glue stick. Have the helper spread glue all over

the paper as needed and have the children focus on sticking the items on the card stock.

### Play Dough Creations

#### Supplies:

Play-Doh (already in rooms)

**Can you create something out of nothing?** (No, only God can do that!) **Set the play dough out and ask the children, can you speak and ask the play dough to roll into a ball?** (Allow responses.) **Now use the Play-Doh from the room to have the children make things. Ask them, who made everything?** (God.) Talk with the children about how amazing God our creator is. Ask them if they can create a real flower, tree, dog, or a person. Have fun and be creative in the things you and the children create.

\*\*\* Be sure to put the lid securely back on the Play-Doh container so it doesn't dry out.

### Creation Review

#### Supplies:

Creation Nesting Boxes and/or Creation Sensory Bin (one per bin)

Use the nesting boxes and/or the creation sensory bin to talk about the days of creation and how God created all things.