



Provider - Lesson 4

2s and 3s

Memory Verse: Exodus 14:13a “But Moses told the people, ‘Don’t be afraid. Just stand still and watch the Lord rescue you today.’”

Key Point: God provides for his people!

Bible Verse: Exodus 15

SCHEDULE:

Center Time

around 10 minutes

Help the individuals transition by actively engaging them from the beginning. Try setting up centers to color, play with blocks and Play-Doh, or do puzzles.

Memory Verse

Use the Memory Verse page and images to go over the memory verse by placing them in the correct order on the board (personal or pocket chart).

Coloring Sheet

Big Group Time

Lesson

- Read through the lesson below. For a shortened version, just read the bolded words.
- Within the lesson, there are numbers that correspond to the story point pictures. For example, (1) corresponds to the first story point and picture, and so on.
- Allow individuals to place pictures on the board (personal or pocket chart) in sequential order.
- Key Point

- Use the review questions to check for understanding.

Repeat Key Point & Memory Verse

Use the activities below for repetition of the story points, key points, and memory verse.

- Act out the Story.
- Bean Bag Toss: restate part of the story, memory verse, or key point when tossing.

Activity

5-Finger Gospel (Optional)

LESSON:

This is a story from Exodus 15 **in the Bible** (1). Remember God had shown his people that he was with them by providing a cloud in the sky during the day and a cloud of fire in the sky at night to lead them?

After God’s people make it safely across the Red Sea, **Moses leads the Israelites into the desert** (2). **After three days** in the desert, **the Israelites get very thirsty and they begin to complain** (3). **They don’t have good water to drink. The only water they find is bitter** (4). So **Moses prays to God and he shows Moses a tree** (5). **Moses throws the tree into the bitter water and the water becomes sweet** (6)! God uses the tree to make the water clean so the people can drink it. God is showing them they can trust him and he will take care of them.

Several days later they journey into the wilderness. There, **the people run out of food and they start**

to **complain** (7) to Moses that they are hungry. Then **the Lord tells Moses he will send bread** or “**manna**” **from heaven** (8) for the people to eat. He tells Moses that each morning the people should go out and gather just enough manna for that day. God even tells Moses that on the sixth day, he will provide enough for two days, so the people don’t have to gather the manna on the seventh day and they can rest and worship God. So God does what he promises and provides manna every morning for them to eat.

After a while, **the people become tired of eating only manna. And they complain** to Moses **again** (9). **Moses prays to God and** God hears Moses. **God provides** some **quail** (10) for meat. So the Israelites have quail in the evening along with the manna in the morning. God wants the people to understand that he will provide for them and they can trust him. God is faithful to always provide for his people and he also provides all that we need. We can trust God.

Key Point: God provides for his people!

Review Questions

1. **What does God use during the day and at night to show the Israelites he is leading them?** (A cloud during the day and a cloud of fire by night.)
2. **What does God tell Moses to put in the bitter water to make it drinkable?** (A tree.)
3. **What type of meat does God provide for the Israelites to eat?** (Quail.)
4. **What are some things God provides for you?** (Food, water, family, the Bible, protection.)

ACTIVITIES:

Wilderness Walk

Supplies:

- Set of 8 different colors of paper (1 per bin)

Place the different colored cardstock on the floor around the room. Say a color and have the children move to that colored spot. As they move to each spot tell them to pretend they are walking through the desert into the wilderness. Each time they change spots, have them pretend something new—like they are really tired because they have been walking for days, it is super hot in the desert, or they are very hungry or thirsty. Ask them who provides all we need? After you are done playing sit in a circle and have the children share ways God has provided for them. God wants us to have a relationship with him. He wants to provide all that we need. Pray with them and give them a chance to respond to what they have learned about God today.

God Took Care of the Israelites!

Supplies:

- Worksheet – “God Took Care of the Israelites!” side (1 per child)
- Bag of cotton balls (1 per bin)
- Bag of red, orange, yellow tissue paper scraps (1 per bin)
- Bag of blue cellophane or tissue paper scraps (1 per bin)
- Bag of brown paper scraps from earlier (1 per bin)
- Bag of feathers (1 per bin)
- Glue sticks

Have children turn to the side of the paper that says “God Took Care of the Israelites!” Give each child 1 cotton ball to represent the cloud; 3 scraps of tissue paper to represent fire; 1 piece of blue “water;” 3 brown scraps for manna; and 1 feather to symbolize the quail. Help them glue all the items to the paper. As they work, review what

each of these things represents from our lesson about Moses.

Talk to the children about how God took care of the Israelites by providing all of these things, and he takes care of us by providing things we need like a home, food and water, his word, family and friends, and more.

***Have fun and let them do the crafts themselves, as much as possible. This is a hands-on way for them to learn who God is and remember what they learn. It doesn't matter if they place the label or stickers in the wrong spot. What matters is teaching them who God is. ***

Tips for Twos: Give them only one thing at a time and do the crafts step by step. Also, you may find it easier to have the helper be in charge of the glue stick. Have the helper spread glue all over the paper that needs glue and have the children focus on sticking the items on the card stock.