



Provider - Lesson I

2s and 3s

Memory Verse: Exodus 14:13a “But Moses told the people, ‘Don’t be afraid. Just stand still and watch the Lord rescue you today.’”

Key Point: God provides for his people!

Bible Verse: Exodus 1–2:10

SCHEDULE:

Center Time

around 10 minutes

Help the individuals transition by actively engaging them from the beginning. Try setting up centers to color, play with blocks and Play-Doh, or do puzzles.

Memory Verse

Use the Memory Verse page and images to go over the memory verse by placing them in the correct order on the board (personal or pocket chart).

Coloring Sheet

Big Group Time

Lesson

- Read through the lesson below. For a shortened version, just read the bolded words.
- Within the lesson, there are numbers that correspond to the story point pictures. For example, (1) corresponds to the first story point and picture, and so on.
- Allow individuals to place pictures on the board (personal or pocket chart) in sequential order.
- Key Point

- Use the review questions to check for understanding.

Repeat Key Point & Memory Verse

Use the activities below for repetition of the story points, key points, and memory verse.

- Act out the Story.
- Bean Bag Toss: restate part of the story, memory verse, or key point when tossing.

Activity

5-Finger Gospel (Optional)

LESSON:

This is a story from Exodus in the Bible (1). The Israelites are slaves in Egypt under Pharaoh. They aren’t free to do anything they want to do, they are treated poorly, and they could not worship God the way God wants them to. Pharaoh, the king of Egypt, gets very worried about God’s people: the Israelites. **Pharaoh is afraid of the Israelites’ population growth** (2). **He is afraid they will take over Egypt** (3) because there are so many of them. So **Pharaoh tells the Israelites that all their baby boys have to be thrown into the Nile River** (4), but the baby girls can live!

Moses’ mother hides him for three months (5) after he is born because he is a Hebrew boy. When she can no longer hide him, **she makes a basket** and covers it in mud and sticky tar. She **lays Moses in the basket and puts it by the river’s edge** (6). Moses’ sister stays close by to see what will happen to baby Moses.

When **Pharaoh's daughter** comes to the river with her maidens to take a bath, she **sees the basket by the river** (7). She sends her maidens to get it, and when she opens it, she sees Moses in the basket. She knows Moses is one of the Hebrew babies, but **she decides to keep him and raise him as her own** (8) child.

When **Moses' sister** sees that Pharaoh's daughter is going to keep Moses, she runs out and **offers to get a Hebrew nurse for the baby** (9). Pharaoh's daughter says, "Yes, go!" So Moses' sister goes to get Moses' mother. Then **Pharaoh's daughter says to Moses' mother, "Take this child and nurse him for me, and I will pay you** (10)." So Moses gets to be with his own mother. When he grows older, Moses' mother takes him to Pharaoh's daughter, and he becomes her son.

God knows that one day he is going to use Moses to help God's people. God knows what we need and he will provide. We can trust him. We do not need to be afraid.

So God saves his people from the Egyptians. God provided a way for his people to escape Egypt. He knew what they needed and he saved them. God also provides for us, so we can trust him and not be afraid.

Key Point: God provides for his people!

Review Questions

1. **Who hides Moses when he is first born?** (His mother.)
2. **What does Moses' mother do when she can no longer hide him?** (Put him in a basket and set him at the edge of the river.)
3. **Who finds Moses?** (Pharaoh's daughter.)
4. **Who takes care of Moses and protects him?** (God.)
5. **How does God protect and provide for you?** (Allow children to answer.)

ACTIVITIES:

Where's Baby Moses?

Supplies:

- Baby doll from Bible lesson (1 per bin)

Play Hide-n-Seek with a twist. While the children sit at the table with their eyes closed, let one child hide the baby doll "Moses." Once hidden, have the children open their eyes and search the room for the baby. The first child to find Moses gets to hide him the next time. Let each child have a turn. Talk about how God cared for the real baby Moses and He cares for us, too.

***Have fun and let them do the crafts themselves, as much as possible. This is a hands-on way for them to learn who God is and remember what they learn. It doesn't matter if they place the label or stickers in the wrong spot. What matters is teaching them who God is. ***

Prayers of Protection

Supplies

- Baby doll from Bible lesson (1 per bin)

Have the kids sit in a circle and pass the baby doll from child to child. Remind them that God protected baby Moses and provided a family to raise him so the Pharaoh wouldn't harm Moses. God protects us and provides everything we have. As children hold the baby, have them share a way that God has protected them or kept them safe. (When they travel, when they are afraid, when he gives them a house to live in, parents, siblings, a car, a coat or blanket to keep warm, shoes, etc.) Take time to pray and thank God for all that he provides and the ways that he protects us.