



Creator – Lesson 2

Memory Verse: Genesis 1:1 “In the beginning God created the heavens and the earth.”

Key Point: God created everything!

Bible Verse: Genesis 1:9–18

SCHEDULE:

Center Time

around 10 minutes

Help the individuals transition by actively engaging them from the beginning. Try setting up centers to color, play with blocks and Play-Doh, or do puzzles.

Memory Verse

Use the Memory Verse page and images to go over the memory verse by placing them in the correct order on the board (personal or pocket chart).

Activity/Coloring Sheet (optional)

Big Group Time (optional)

Lesson

- Read through the lesson below. For a shortened version, just read the bolded words.
- Within the lesson, there are numbers that correspond to the story point pictures. For example, (1) corresponds to the first story point and picture, and so on.
- Allow individuals to place pictures on the board (personal or pocket chart) in sequential order.
- Key Point
- Use the review questions to check for understanding.

Video (optional)

Repeat Key Point & Memory Verse

Use the activities below for repetition of the story points, key points, and memory verse.

- Act out the Story.
- Bean Bag Toss: restate part of the story, memory verse, or key point when tossing.
- Hangman: play hangman using key points or parts of the story.

Activity/Coloring Sheet (optional)

Five Finger Gospel (optional)

LESSON:

This is a story from Genesis 1 in **the Bible** (1) about how God is our Creator.

In verse 6, **God said, “Let the waters beneath the sky flow together into one place, so dry ground may appear** (2).” God called the dry ground ‘land’ and the waters ‘seas.’ And **God saw** that **it was good** (3) on the third day. Land is the ground we walk on. He also put the water together in one place. This is called the sea or ocean. He separated the land and the water. Verse 10 says, “And God saw that it was GOOD!”

So on day three, God made land and formed the seas. But, that’s not all he made. **Then God said, “Let the land sprout with vegetation**—every sort of seed-bearing plant, **and** trees that grow seed-bearing fruit. These seeds will then **produce** the kinds of **plants and trees** (4) from which they came.” The land produced all different kinds of plants, trees, and flowers. And **God saw** that **it was good** (5).

So, **on day three, God created dry land, trees, plants, and flowers** (6). And God saw that it was Good!

Then **God said, “Let lights appear in the sky** (7) to separate the day from the night. Let them mark off the seasons, days, and years. Let these lights in the sky shine down on the earth.” And that is what happened. God made two great lights. **The larger one, we call the sun**, to govern the day. And **the smaller, we call the moon** (8), to govern the night. He also made the stars. God set these lights in the sky to light the earth, to govern the day and night, and to separate the light from the darkness. And **God saw that it was good** (9).

So, **on day four, God created the sun, moon, and stars** (10). And God saw that it was Good!

Key Point: God created everything!

Review Questions

Group A	Group B
What appeared when God told the water to flow together? (Land)	What did God create on day three? (Dry land, trees, flowers.)
Did God see that it was good? (Yes)	Who made the sky? (God.)
Did God also create plants, trees, and flowers on the third day? (Yes)	What light did God make to rule over the day? (The sun.)
What did God create in the sky? (Lights, Sun/ Moon)	What lights did God make to rule the night? (The moon and the stars.)