



Creator – Lesson 4

4K and 5K

Divine Attribute: God is Creator

Heart Response: Praise him

Memory Verse: Genesis 1:1

“In the beginning God made the heavens and the earth.”

Points of Emphasis:

1. God created everything.
2. Everything God made was good.
3. God created us in his image.

PERSONAL PREPARATION

We have spent four weeks focusing on the power, majesty, creativity, and sovereignty of our God and Creator. We hope you have grown in your awe of him and encouraged others to take time and marvel at and praise him during this unit.

As we enter the final week of the unit, let's look back at the relationship of the Trinity and how God has continued a pattern of creating and separating with a specific cause. In week one, we focused on the truth that God's fingerprints are on everything he created. He made everything about the universe just as he willed it to be. All of creation shows his sovereignty, wisdom, creativity, and power. We are unique and represent his fingerprints like no other creature. The Bible says we are made “in the image” of God. It is clear that we have a closer relationship to God than any other creature. We were made by God to be in relationship with him and to rule the world on his behalf. God gives us the task of subduing the earth and ruling over creation as his representative. Note, too, that it is only after the creation of human beings that the world is declared for the first time to be “very good” (Genesis 1:31).

Let's return to our initial point of encouragement, response, and application. How does this truth impact our lives daily? In moments of angst, anxiety, and uncertainty, we can look to the One

who brought order to the universe and trust in him. We can find peace in trusting in his divine plan and that no task is too hard for him. We must look to the Creator and consider his power. Let us all praise and worship him. All his creation praises and points to him. Just as the first chapter shows us with continual use of his name (remember the name “God” appears 30 times in the first chapter of Genesis), this is all about him, his plan, and his story. Praise him!

CENTER TIME

10-20 minutes as the kids begin to arrive

To help the children transition into class, please use a center format at the beginning of each service. Set up three centers in your classroom to allow children options of activities. Ideas include, but are not limited to:

1. Read books on the floor.
2. Color at the table.
3. Play with blocks on the floor.
4. Play with puzzles at the table.
5. Play with Play-Doh at the table.

OPENING ACTIVITY

10 minutes at the start of service

The following activity is provided to begin engaging the children for the upcoming lesson. As the teacher of your class, you have an important opportunity to come alongside the parents of these children to teach them about God.

Creation Sensory Book Page

Supplies:

Days six(b) and seven half sheet from opening activity (one per child)
Glue stick
Small 3" craft sticks (four per child)
Washable inkpad (one-two per bin)
Crayons
Wipes (to clean hands after making fingerprint)

Turn to Day Six. Use the glue stick to make the shape of an X and have the children put the craft sticks on the glue, forming a stick person out of craft sticks. Using the inkpad, stamp a child's fingerprint onto the cardstock for the stick person's hands and feet. Stamp a thumbprint for the head (in between the two upper craft sticks).

Children can then draw eyes, a nose, and a mouth on the thumbprint to make a face. Go over the memory verse and review the days of creation while they work.

Use wipes to clean ink from thumbs and fingers as you talk to them about what God created on each day and explain how God rested on day seven.

BIG GROUP TIME

please check your classroom schedule

Please talk to your class about the purpose of this time—to have fun worshipping God together. Give your class practical ideas of what this means (obey the teachers up on the stage, sing and praise God with a happy heart, keep your hands to yourself, etc.). Teachers, you are crucial in helping create a peaceful, orderly environment to worship God during this time. Thank you for your help!

SMALL GROUP TIME

25-30 minutes

Bible Story

Open your Bible to the book of Genesis so that the children will see that the lesson is from the Bible.

Supplies:

Bible

Set of pictures of creation (one per bin)

Does anyone remember our verse? Let's say it together, "In the beginning God created the heavens and the earth" Genesis 1:1 (have the children repeat the bible verse with you one-two times before beginning the story).

We have been learning about God our Creator.

So far, we have learned that on day one (show pictures) **God created the day and night. And on day two** (show pictures) **God created the sky to separate the waters. On day three** (show pictures) **God created the dry land and formed the sea. On day three God also created all the plants and trees that grow on the land. On day four** (show pictures) **God created the lights that shine in the sky. On day five** (show pictures) **God created all the fish in the water, and God created all the birds of the air. Then, on day six** (show pictures) **God created the animals.**

So far God has created light & dark, sky, land, oceans, sun, moon, stars, fish, birds, plants, and animals. Wow! But was God finished? What else did he make? Did God make people?

(Read Genesis 1: 27-28.) **So God created human beings** (people) **in his own image. In the image of God he created them; male and female he created them.**

On day six, God also made man (show pictures) **But man is different from all the other things God made. How did God make everything else? Was it with a hammer and nails?** (No, he spoke and it happened.) **That's right! So far God spoke everything into creation.**

Let's read Genesis 2:7 and find out how God made man. "Then the Lord God formed man from the dust of the ground. He breathed the breath of life into the man's nostrils, and the man became a living person." (Read 2:18) **"Then the Lord said, 'It is not good for the man to be alone. I will make a helper who is just right for him.'" (Read verse 21-22) "So the Lord God caused the man to fall into a deep. While the**

man was asleep the Lord God took out one of the man's ribs and closed up the opening. Then the Lord God made a woman from the rib, and brought her to the man."

So, God made man from the dust of the ground and breathed life into him. Then God made woman out of one of man's ribs. (Read Genesis 1:28) **Then God blessed them and said, "Be fruitful and multiply. Fill the earth and govern it."**

God made each of us special, like nothing else he created. We were created by God and for God. We are the only creation that he breathed breath into to give life (demonstrate breath by breathing into your hand and have the kids try it).

We were created in his image to have a relationship with him in perfect love and to enjoy all of his creation like he does. God gave us the birds and trees, plants and animals, and he made us in his image, to be his children, and to display his love.

(Read verse Genesis 1:31) **Then God looked over all he had made, and he saw that it was very good!**

He saw that it was what? (Very good!) It was VERY good.

Now that God has made everything, let's find out what he did on day seven. (Read Genesis 2:1-2) **"So the creation of the heavens and the earth and everything in them was completed. On the seventh day God had finished his work of creation, so he rested from all his work. And God blessed the seventh day and declared it holy."**

What did God do on day seven? (He rested.)

We praise God for who he is and all the wonderful things he created. Let's pray and give praise to God our Creator.

Prayer

Prayer time may not be appropriate immediately following story time. If this is the case, we ask that you be intentional about praying spontaneously or formally with the children at other times during class.

Dear God, thank you for all you made. Thank you for creating us in your image. Help us learn to thank you and praise you with our whole hearts. Amen.

Creation Sensory Book Page

Supplies:

Days six(b) and seven half sheet of white cardstock (one per child)

Blue tissue or construction paper 5" circle (one per child)

Green tissue or construction paper (enough for three scrap pieces per child)

Glue sticks

Have kids turn to Day Seven and glue the blue tissue paper circle to the middle of the page. This will represent the earth. Then have the kids tear and glue three scraps of green paper to represent land on the earth.

***Have fun and let them do the crafts themselves, as much as possible. This is a hands-on way for them to learn who God is and remember what they learn. It doesn't matter if they place the label or stickers in the wrong spot. What matters is teaching them who God is. ***

SNACK & ADDITIONAL ACTIVITIES

last 30 minutes

Please wash the children's hands before snack time and say a prayer thanking God for the food. As they are eating their snack, please take time to go over the review questions.

Review Questions

1. **Who made _____** (name of child in class)? (God.)
2. **Who did God make in his image?** (Man, people, male, and female.)
3. **How did God create man?** (The dust from the ground, gave them the breath of life.)
4. **How did God create everything else?** (He spoke.)
5. **When God saw all he had made he said it was _____?** (Very good.)

Creation Review

Supplies:

Creation Nesting Boxes and/or Creation Sensory Bin (one per bin)

Use the nesting boxes and/or the creation sensory bin to talk about the days of creation and how God created all things.

Creation “Grab Bag”

Supplies:

Bag with mystery items: flashlight, feather, rock, shell, flower/leaf, small bottle of dirt, small bottle of water (one per bin)

Keep the bag hidden as you pull items out and talk about the creation of light, birds, land, fish and other sea life, plants, ocean, etc. using these props. Talk about how our Creator was the perfect designer and made all things with a purpose. Help the children think of ways the items are used and why God may have created them.



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