



Creator – Lesson I

4K and 5K

Divine Attribute: God is Creator

Heart Response: Praise him

Memory Verse: Genesis 1:1

“In the beginning God made the heavens and the earth.”

Points of Emphasis:

1. God created everything.
2. Everything God made was good.
3. God created us in his image.

PERSONAL PREPARATION

How often do you slow down enough to marvel at God’s creation? Look around—his fingerprints are on everything. He made everything about you and everything about the universe, just as he willed it to be. All of creation shows his sovereignty, wisdom, creativity, and power. Everything that exists in heaven and on earth exists only because God created it. God, in perfect unity within the Trinity, created everything out of nothing. In the first chapters of Genesis, we see the Trinity at work in community in creation. The relationship between the Father, Son, and Holy Spirit is one of perfect community. Each played a vital role, working in harmony with one another toward the creation of the universe. We see in Colossians (verses below) that Jesus is active and at work before he takes the form of man that he creates in Genesis.

Christ is the visible image of the invisible God. He existed before anything was created and is supreme over all creation, for through him God created everything in the heavenly realms and on earth. He made the things we can see and the things we can’t see—such as thrones, kingdoms, rulers, and authorities in the unseen world. Everything was created through him and for him. He existed before anything else, and he holds all creation together. Colossians 1:16-17 [NLT]

We learn this week that God created the heavens and the earth. He called for the light, and there was light. We see a pattern established where he takes things from nothing to create order. He creates and names day and night. He separates the heavens and the waters. He uniquely designs each of his creations. Every created thing has a purpose assigned to it (Genesis 1:3-19).

Everything in our world points to a Designer. God designed with a specific purpose and declared his creations to be good. Even our ability to create and design items points to the Creator; we are his image-bearers. As you teach through this unit, children may oversimplify and misapply the point that God made everything to mean he made their stuffed animals, Legos, the chair they are sitting in, and so on. Did God make everything? Yes. He made all raw materials; without him, there would be no light, no heavens, no earth, no man, and no woman. So, yes, God made the materials and designed man to reflect his image through his ability to create items within the limits he set. So, we can agree that yes, God gave man the ability to make the toys they are playing with and food they are eating. Then, let’s focus them back to the point of heavens and earth, birds, sea creatures, animals, and man.

The final point of encouragement and preparation is in regards to our response. How should we respond to seeing the wonderful creation that is all around us? We should praise God and worship him. We should stand in awe of the Creator. His creation praises and points to him. Praise him for his wisdom, ability, creativity, and power that is displayed all around us. Praise him for making you. And, most of all, praise him for sending his perfect son to die in our place. For through him, God created everything in the heavenly realms and on earth.

CENTER TIME

10-20 minutes as the kids begin to arrive

To help the children transition into class, please use a center format at the beginning of each service. Set up three centers in your classroom to allow children options of activities. Ideas include, but are not limited to:

1. Read books on the floor.
2. Color at the table.
3. Play with blocks on the floor.
4. Play with puzzles at the table.
5. Play with Play-Doh at the table.

OPENING ACTIVITY

10 minutes at the start of service

The following activity is provided to begin engaging the children for the upcoming lesson. As the teacher of your class, you have an important opportunity to come alongside the parents of these children to teach them about God.

Memory Verse Poster

Supplies:

Memory verse poster (one per bin)
Piece of paper – already in room (one per child)

Hang the verse poster on the board. You can give each child a piece of paper to color as you go over the memory verse with them a few times. You may want to give them some direction on what to draw, based on the attribute/lesson. For example, you could say something like “Can you draw the world?” “While we go over the memory verse, why don’t you guys draw your favorite animal.” Talk to them about how God created these things.

BIG GROUP TIME

please check your classroom schedule

Please talk to your class about the purpose of this time—to have fun worshiping God together. Give your class practical ideas of what this means (obey the teachers up on the stage, sing and praise God with a happy heart, keep your hands to yourself, etc.). Teachers, you are crucial in helping create

a peaceful, orderly environment to worship God during this time. Thank you for your help!

SMALL GROUP TIME

25-30 minutes

Bible Story

Open your Bible to the book of Genesis so that the children will see that the lesson is from the Bible.

Supplies:

Bible
Set of pictures of creation (one set per bin)
Bag with handful of Lego blocks (one per bin)

Note: You may want to let the other teacher in the room know ahead of time that you will need their help turning the lights on and off during the lesson.

(Show creation pictures. Discuss what they see in the pictures. Emphasize how wonderful and beautiful God’s creation is.) **Who do you think made everything you see in these pictures?** (Allow children to answer.)

(Open your Bible to the book of Genesis so that the children will see that the lesson is from the Bible.)

The Bible is God’s word and everything in it is true. Have you ever wondered how everything was created? Let’s read what the Bible says.

(Read Genesis 1:1-2) **“In the beginning God created the heavens and the earth. The earth was formless and empty, and darkness covered the deep waters. And the Spirit of God was hovering over the surface of the waters.”**

(Show picture of the earth.) **This is what the earth looks like now. But it didn’t look like this when God first created it. There was nothing on the earth then. It was formless, empty, and dark.** (Have the other teacher turn out the lights.)

Close your eyes. No peeking. Put your hands over your eyes so no light comes in at all. This

is what the earth looked like. It was completely dark. Okay, you can open your eyes now. (Have teacher turn the lights back on.)

(Read Genesis 1:3) **“Then God said, ‘Let there be light,’ and there was light.”**

Did the Bible say, “God got out his hammer and nails and built the earth”? No, it says “God SAID, let there be light.” God spoke and it happened; there was light. Can we speak and make something happen? Let’s try. (Put a handful of Lego blocks in front of the children.)

Okay, let’s try to build something by speaking. I’ll go first. (Talk to the pile of Lego blocks.) **Make a house!** (Pause as if waiting for it to happen.)

Did it work? (Allow children to answer.) **Maybe I didn’t say it loud enough. MAKE A HOUSE!** (Pause again, waiting.)

Did it work that time? You try it. (Let each child who wants a turn try to speak to the Lego blocks.) **Can we create something by speaking? No, we can’t—but God did. Wow! Isn’t God, our creator, amazing?**

(Read Genesis 1:4-5) **“And God saw that the light was good. Then he separated the light from the darkness. God called the light ‘day’ and the darkness ‘night.’ And evening passed and morning came, marking the first day.”**

(Read Genesis 1:6-8) **“Then God said, ‘Let there be a space between the waters, to separate the waters of the heavens from the waters of the earth.’ And that is what happened. God made this space to separate the waters of the earth from the waters of the heavens. God called the space ‘sky.’ And evening passed and morning came, marking the second day. “**

So, on the first day of creation God made light. He called the light _____ (pause to see if children can fill in the blank with “day”) **and he called the darkness _____** (pause to see if children can fill in the blank with “night”). **Verse four says God saw that the light was good! What was the light? It was _____** (wait for children to

answer). **I can’t hear you—it was what? (GOOD!) That’s right; everything God made was good.**

And on the second day of creation, God made the _____ (sky). **And he separated the waters of the earth from the _____** (waters) **of the heavens.** (Put your hands together out in front of you, and then separate them to demonstrate “separated,” and then extend your arms out wide to demonstrate the great space.) **Can you separate your hands like that to make a great space? Wow, that’s a pretty big space! Just think, God made the great, big sky and separated all the waters, and he didn’t even use his hands. He spoke and it happened!**

Over the next few weeks, we will be learning about all the other good things God made. God deserves praise for who he is! Let’s pray and give praise to God our creator.

Prayer

Prayer time may not be appropriate immediately following story time. If this is the case, we ask that you be intentional about praying spontaneously or formally with the children at other times during class.

Dear God, thank you for all you are. Thank you for the daylight when I am awake and the night time when I can sleep and rest. We praise you and thank you for who you are. You are our wonderful Creator. Amen.

Creation Sensory Book Page for Days 1 & 2

Supplies:

Days 1 and 2 half sheet of cardstock (one per child)
Quarter sheet of yellow paper (one per child)
Quarter sheet of black paper (one per child)
Cotton balls (three per child)
Strip of blue cellophane the width of the days 1 and 2 page (one per child)
Binder ring (one per child)
Glue stick
Hole punch

Have the children turn to the “Day 1” side of the cardstock. Help them glue some yellow scraps to the top half of the page and some black scraps to the bottom half. It may help if you fold the paper in half, but it doesn’t have to be exact. As they are gluing, tell them that on day 1, God created day and night. Explain that the yellow represents the day and the black represents the night. Have them say, “God created day and night” with you a few times.

Then have them turn the page over to the “Day 2” side. Give each child three cotton balls to glue to the top of the page to look like clouds (they can even tear and stretch the cotton balls and then glue). Give each child a strip of cellophane that’s the width of the page. Help them glue the cellophane to the bottom half to represent the water that God separated to make sky. As they work, tell them that on day 2, God made the sky and have them repeat that with you a few times.

When they are finished, hole punch the left-hand corner and clip the binder ring to it.

Let the children and parents know they will work on their creation booklet throughout this four-week unit. Each week during this unit, the child will take a new page home to add to the binder ring.

***Have fun and let them do the crafts themselves, as much as possible. This is a hands-on way for them to learn who God is and remember what they learn. It doesn’t matter if they place the label or stickers in the wrong spot. What matters is teaching them who God is. ***

SNACK & ADDITIONAL ACTIVITIES

last 30 minutes

Please wash the children’s hands before snack time and say a prayer thanking God for the food. As they are eating their snack, please take time to go over the review questions.

Review Questions

1. **Who made the day?** (God.)
2. **Who made the night?** (God.)
3. **Who made the sky?** (God.)
4. **What did God create on day one?** (Light, day, and night.)
5. **What did God create on day two?** (The sky, separating the waters.)

Creation Review

Supplies:

Creation Nesting Boxes and/or Creation Sensory Bin (one per bin)

Use the nesting boxes and/or the creation sensory bin to talk about the days of creation and how God created all things.

Play Dough Creations

Supplies:

Play-Doh (already in rooms)

Can you create something out of nothing? (No, only God can do that!) **Set the play dough out and ask the children, can you speak and ask the play dough to roll into a ball?** (Allow responses.) **Now use the Play-Doh from the room to have the children make things. Ask them, who made everything?** (God.) Talk with the children about how amazing God our creator is. Ask them if they can create a real flower, tree, dog, or a person. Have fun and be creative in the things you and the children create.

*** Be sure to put the lid securely back on the Play-Doh container so it doesn’t dry out.



GraceChurchSC.org/Kids
2801 Pelham Rd. Greenville SC 29615
Ph: 864.284.0122 Fx: 864.284.0222