



Relational – Lesson 2

4K and 5K

Divine Attribute: God is Relational

Heart Response: Follow him

Memory Verse: Genesis 1:27

“God created man in his own image.”

Points of Emphasis:

1. God created us to have a relationship with him.
2. God created us to have relationships with others.
3. Sin breaks our relationship with God.
4. Jesus restores our relationship with God.

CENTER TIME

10-20 minutes as the kids begin to arrive

To help the children transition into class, please use a center format at the beginning of each service. Set up three centers in your classroom to allow children options of activities. Ideas include, but are not limited to:

1. Read books on the floor.
2. Color at the table.
3. Play with blocks on the floor.
4. Play with puzzles at the table.
5. Play with Play-Doh at the table.

OPENING ACTIVITY

10 minutes at the start of service

The following activity is provided to begin engaging the children for the upcoming lesson. As the teacher of your class, you have an important opportunity to come alongside the parents of these children to teach them about God.

Wonderful Work

Supplies:

Large bucket of blocks (already in room)

Put blocks on the floor in one area of the room. Explain to the children that you need their help

doing some work. Have the children help you move the blocks to a basket/bucket on the other side of the room. Make a point to encourage the children to work together. Remind them that God has given the blocks to them. Remind them that it is important to take good care of what God has given them. Depending on the dynamics of your class, have the children complete this task one or two more times.

Then sit down and say, “**Whew! Did you enjoy doing all that work? Did you know that God gave Adam and Eve wonderful work to do when he created them? He did! We will hear more about that in our Bible story today.**”

BIG GROUP TIME

please check your classroom schedule

Please talk to your class about the purpose of this time—to have fun worshiping God together. Give your class practical ideas of what this means (obey the teachers up on the stage, sing and praise God with a happy heart, keep your hands to yourself, etc.). Teachers, you are crucial in helping create a peaceful, orderly environment to worship God during this time. Thank you for your help!

SMALL GROUP TIME

25-30 minutes

Bible Story

Open your Bible to the book of Genesis so that the children will see that the lesson is from the Bible.

Supplies:

Bible

Picture of a garden (one per bin)

Before we begin our story for today, let's say our memory verse together. (Say the verse together 1–2 times before beginning the story.)

“So God created man in his own image” Genesis 1:27.

Who remembers what we learned about last week? (God created us in his image; God made Adam and Eve; we reflect what God is like.) **That’s right. God created a man and a woman in his image to reflect what he is like to all of creation.**

Remember when we learned about God creating the heavens and the earth? He made the land and the trees, the birds, and all of the animals. Well, God also made a special place called Eden. It was a beautiful garden. “God made all kinds of trees grow out of the ground—trees that were pleasing to the eye and good for food.” (Genesis 2:9) Like orange trees, and cherry trees, and apple trees. YUM! (Show picture of a garden.)

The Lord placed Adam in the garden to enjoy taking care of it. Then, Adam was also given the job of naming all of the animals. While he was naming the animals, Adam discovered there was no suitable helper for him.

So God did something amazing! Remember? He put Adam into a deep sleep, took one of his ribs, and made a new kind of person—a woman named Eve.

God made a woman so Adam wouldn’t be alone. Adam could have a friend and a helper to enjoy working and taking care of creation with. God is relational. God made Adam and Eve relational, too. God loves his people and wants his people to love him and each other.

After God made Eve, she joined Adam in the Garden of Eden, and they worked and lived there. Adam and Eve cared for each other and had a perfect love relationship with God and with each other. They were a family, and God told them to “be fruitful and multiply” and to “fill the earth” with children.

All of you who are boys, raise your hands. You are all male, like Adam. Now, all of you girls, raise your hands. You are all females, like Eve. Both boys and girls were created in the image of God, but you are different.

Adam and Eve were both created special by God and for God. You were also created special by God and for God with special work to do. He made some of you girls and some of you boys. Each of you was created in God’s image to work together and have a relationship with God and with each other.

Remember, God said it is not good for man to be alone. We need God and each other because we were created that way. God is relational and so are we.

What are some things you do to work together with your family at home? (Give the children a chance to respond.) **What are some ways you can work and help other people at church?**

When we work or play, we need to work in a way that brings honor and glory to God. That means when you help your mom set the table, you are happy to do it because you love your family. Or if your friend is hurt or sad, you help them because you want to show your friend how God loves his creation. God gave us the job of caring for all of creation, and we need him and each other to do this special work.

Let’s pray together and thank God for making each of us special and giving us friends to love and share life with.

Prayer

Prayer time may not be appropriate immediately following story time. If this is the case, we ask that you be intentional about praying spontaneously or formally with the children at other times during class.

Dear God, thank you for loving us and making each of us special with special work to do. Thank you for giving us friends to help us and to love and share life with. Help us love and follow you with all of our hearts. Help us to love our friends and help each other with our special work—to take great care of all of your creation and show the world what you are like.

God Made Me _____

Supplies:

Boy or girl outline on half sheet of cardstock (one gender-specific card per child)

Crayons

Give each child a gender-specific boy/girl outline (based on the child's gender) to color. Talk to them about how God made both male and female in his image and that he made them different for a reason. God gave them important work to do—to reflect him in how they love each other and work together.

***Have fun and let them do the crafts themselves, as much as possible. This is a hands-on way for them to learn who God is and remember what they learn. It doesn't matter if they place the label or stickers in the wrong spot. What matters is teaching them who God is. ***

SNACK & ADDITIONAL ACTIVITIES

last 30 minutes

Please wash the children's hands before snack time and say a prayer thanking God for the food. As they are eating their snack, please take time to go over the review questions.

Review Questions

- 1. Who made the Garden of Eden? (God.)**
- 2. Who lived there and enjoyed taking care of it? (Adam and Eve.)**
- 3. Who did Adam and Eve have a relationship with? (God and each other.)**
- 4. Who should we have a relationship with? (God first. He gives us his love to share with other people.)**

Let's Plant a Garden

Supplies

Large bucket of blocks (already in room)

Have the children "plant a garden" using blocks of different colors. Give pairs of students assigned colors to "plant" in rows. Then, have them "water" the plants and "harvest" them back into the normal storage location. Tell the children that working together is an important part of having a relationship.

Cheerful Worker Charades

Children can act out different kinds of chores/ways they help out at home while others guess what they are doing.



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