



## Holy – Lesson 2

### 4K and 5K

**Divine Attribute:** God is holy

**Heart Response:** Repent

**Memory Verse:** Romans 6:23

“For the wages of sin is death, but the free gift of God is eternal life through Christ Jesus our Lord.”

### Points of Emphasis:

1. Jesus is God’s Son.
2. Jesus is perfect and holy, but we are sinners.
3. Sin separates us from God.
4. Jesus came to save us from our sins.
5. We need to be sorry for our sin.

### PERSONAL PREPARATION

It’s the greatest story ever told. The entire Bible points to this moment—when Christ would come and restore the relationship between God and his people. And so often we forget that this is what it’s all about! Jesus was born to die, to take on our sin and shame, so that we could be reconciled back to our Heavenly Father. It’s the best news of our lives!

As you prepare to share the incredible news of our holy and redeeming Savior with your class, take some time to reflect on what this news means in your own life. Do you share in the joy of the crowd on Palm Sunday—welcoming Jesus with shouts of praise? Do you lift him up as your Savior and King—the answer to the sin and brokenness in your life? Or are you like Peter—hesitant to admit that you are a Christ follower and conforming to those around you? Pray and seek God’s wisdom and guidance. Repent to the one and only Holy God—the One who loves you so much that he came to earth to redeem your whole life and make it brand new. We were meant to live a life in a perfectly beautiful relationship with our Creator, one where we worship our worthy and Holy King with all of our lives. And because of his sacrifice, we can do just that.

You have an incredible opportunity now to participate in God’s amazing love story and share with his children how he came to rescue and redeem us. He loves us so much that even though he does not need us, he wants us. He treasures our relationship and loves us so much that he died so that we may have life with him.

### CENTER TIME

*10-20 minutes as the kids begin to arrive*

To help the children transition into class, please use a center format at the beginning of each service. Set up three centers in your classroom to allow children options of activities. Ideas include, but are not limited to:

1. Read books on the floor.
2. Color at the table.
3. Play with blocks on the floor.
4. Play with puzzles at the table.
5. Play with Play-Doh at the table.

### OPENING ACTIVITY

*10 minutes at the start of service*

The following activity is provided to begin engaging the children for the upcoming lesson. As the teacher of your class, you have an important opportunity to come alongside the parents of these children to teach them about God.

### Celebrations

#### Supplies:

Pictures of celebrations: birthday, Thanksgiving,

Christmas (one per bin)

Picture of the Last Supper (Jesus with his disciples) (one per bin)

Picture the Lord’s Supper (one per bin)

**I have a few pictures of some types of family celebrations. (Use the first set of pictures.) Can**

**you tell me what these families are celebrating?** (Allow children to answer. Tell the children what is being celebrated if they cannot guess.) **What is your favorite family celebration?** (Allow children to answer.) **Now, I am going to show you a picture of Jesus celebrating a special meal with his disciples.** This picture shows the celebration we are going to learn about in our lesson today. The celebration was called the Passover meal. **Can you say Passover?** (Say the word with the children.) **At this meal, Jesus started a new celebration that we still celebrate in our church on the first Sunday of every month called the Lord's Supper.** (Show the picture of a church celebrating the Lord's Supper.)

## **BIG GROUP TIME**

*please check your classroom schedule*

Please talk to your class about the purpose of this time—to have fun worshiping God together. Give your class practical ideas of what this means (obey the teachers up on the stage, sing and praise God with a happy heart, keep your hands to yourself, etc.). Teachers, you are crucial in helping create a peaceful, orderly environment to worship God during this time. Thank you for your help!

## **SMALL GROUP TIME**

*25-30 minutes*

### **Bible Story**

#### **Supplies**

Bible (Matt. 26:17-30, Mark 14:12-26, Luke 22:7-23)  
Resurrection Eggs with the donkey, coins, and cup (one per bin – already in room)  
Picture of the Lord's Supper from opening activity (one per bin)

**Last week, our lesson was about Jesus riding into Jerusalem on the colt.** (Take out the Resurrection Egg with the donkey colt. Open the egg and show it to the children. Pass the colt around so each child has a chance to hold it.) **The people lay their coats and palm branches on the road as they praised Jesus, shouting, “Hosanna! Blessed is he who comes in the name of the Lord.”** These people had seen Jesus do miracles and wanted

to make him their king, but that was not God's plan at that time.

**Today's Bible lesson is from Mark 14:12-26.** (Open your Bible to Mark 14:12-26.) **Several days after Jesus rode into Jerusalem, the time has come to get ready for the Passover meal.** Jesus sends two of his friends to get the meal ready. We are going to call these friends of Jesus “disciples” because they followed Jesus and learned from him. **Can you say “disciples”?** (Say the word disciples with the children.)

**Jesus tells them, “Look for a man carrying a jar of water. Follow him wherever he goes. Ask the person in charge of the house. ‘Where is the guest room where I can eat the Passover with my disciples?’ He will take you to the room upstairs. Then you can begin to prepare the food.”**

**The disciples do just as Jesus told them, and when they come into the city, they find the man carrying a jar of water just like he had said. After they follow him to the room upstairs, they get the Passover meal ready.**

**That evening, Jesus comes with the twelve disciples. As they sit and eat, Jesus says, “One of you, who is eating with me, is going to betray me.” This makes all the disciples very sad. The person who is going to betray Jesus is going to turn him over to his enemies. Several of the disciples ask if it is them.**

**The one who will betray Jesus is named Judas. Say his name with me. “Judas.” He will betray Jesus to his enemies for a few pieces of money.** (Open the Resurrection Egg with the coins. Pass the coins around so that all the children get to hold them.) **Judas has been with Jesus and is supposed to be his friend. How would it make you feel if your friend turned you over to someone who wanted to hurt you?** (Allow children to answer.)

**As they are eating, Jesus takes bread, blesses it, and tears it apart. As he gives it to his disciples, he says, “Take, eat; this is my body which is given for you; do this in remembrance of me.” Then he takes the cup, which contains wine, (open**

the Resurrection Egg with the cup. Pass the cup around so that all the children get to hold it.) **and when he has given thanks, he gives it to them and they all drink from it. He says to them, “This cup is the new covenant in my blood, which is shed for you.”** Jesus is using the bread and the wine as symbols to explain to his disciples that he will sacrifice himself for them.

**Because Jesus told us to do this to remember him, we now call this the Lord’s Supper, and we do this to remind ourselves of what Jesus did for us on the cross. Can you say “Lord’s Supper”?** (Say “Lord’s Supper” with the children. Then, show the picture of the church celebrating the Lord’s Supper.) **This is a picture of the Lord’s Supper being celebrated in a church. Have you ever been in a church and seen this celebration?** (Allow children to answer.) **We celebrate this with pieces of bread that look more like crackers and grape juice in a small cup. This reminds us of what Jesus did for us.**

**We see in this story that Jesus told his disciples that he was going to shed his blood for them and for us. We know that Jesus willingly gave his life for our sins so that we can have a relationship with him. God wants us to live in relationship with him now while we are on earth and forever in Heaven.**

**Our memory verse is a great reminder of what Jesus did for us. “The wages of sin is death, but the free gift of God is eternal life through Christ Jesus our Lord.” Let’s say that together. “The wages of sin is death, but the free gift of God is eternal life through Christ Jesus our Lord.” Can anyone say that verse? (If anyone volunteers, let him/her say the verse and encourage any attempts.) Let’s say the verse together again. “The wages of sin is death, but the free gift of God is eternal life through Christ Jesus our Lord.” Romans 6:23. Great job!**

## **Prayer**

Prayer time may not be appropriate immediately following story time. If this is the case, we ask that you be intentional about praying spontaneously

or formally with the children at other times during class.

**Lord, we want to praise you because you are perfect and holy. Thank you for giving your life so that we can have forgiveness for our sins. We also thank you for telling us to remember what you did for us on the cross often by celebrating the Lord’s Supper. Amen.**

## **The Lord’s Supper**

### **Supplies:**

Goblet and platter worksheet (one per child)  
Bag of purple tissue scraps – enough for a few per child (one bag per bin)  
Bag of brown construction paper scraps – enough for a few per child (one per bin)  
Glue/glue sticks

Have the children crumple scraps of purple tissue paper (they can tear pieces into smaller scraps if need be) and glue them to the goblet to represent the wine. Then, have them glue scraps of brown construction paper or paper towels to the platter to look like pieces of bread. Have them say the Bible verse “Do this in remembrance of me” with you a few times and remind them that this is what Jesus said at the Last Supper.

\*\*\*Have fun and let them do the crafts themselves, as much as possible. This is a hands-on way for them to learn who God is and remember what they learn. It doesn’t matter if they place the label or stickers in the wrong spot. What matters is teaching them who God is. \*\*\*

## **SNACK & ADDITIONAL ACTIVITIES**

*last 30 minutes*

Please wash the children’s hands before snack time and say a prayer thanking God for the food. As they are eating their snack, please take time to go over the review questions.

## **Review Questions**

- 1. What was the name of the celebration Jesus was sharing with his disciples? (The Passover.)**
- 2. Which disciple betrayed Jesus? (Judas.)**
- 3. What did Judas get for betraying Jesus? (Money, coins.)**
- 4. What was the new celebration that Jesus started? (The Lord's Supper.)**

## **Resurrection Eggs**

### **Supplies**

Set of Resurrection Eggs (one per bin)

There should be a set of Resurrection Eggs in your room. Please feel free to use these to go over the Easter story. There is an information booklet in the box, but you can just summarize each part. Please be careful to return the items to the correct eggs so that they can be used again and again throughout the unit.



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