



Healer – Lesson 4

4K and 5K

Divine Attribute: God is Healer

Heart Response: Pray to him

Memory Verse: Psalm 103:3

“He forgives all my sin. He heals all my sickness.”

Points of Emphasis:

1. Jesus healed many people from sin and sickness.
2. We can trust and believe that God has the power to heal.
3. We can pray to God and ask him to heal us.
4. God forgives our sin when we ask and believe.

Personal Preparation:

In this unit, we will take a look at the lives of several people who were in seemingly impossible situations—a paralyzed man (Mark 2:1-12), the father of a dying girl (Luke 8:40-56), a blind man (John 9), a group of lepers (Luke 17:11-17), and grieving friends after Lazarus’ death (John 11:17-44).

As you read through these Bible stories, you will get a sense of how desperate these people were to be near Jesus. They knew Jesus had the power to heal them; they broke social barriers just to get near him. They didn’t worry about what the world thought of them. They needed Jesus and lived like they believed that he had something they needed more than anything else.

As you prepare to share this lesson with your class, take some time to pray. Tell God about the areas that need to be restored in your life. Ask him to be your strength and your light in all areas of your life. He has the power over death and he can bring light to even the darkest part of our hearts. Ask him to show you the areas where you are holding back because of social barriers or reputation. Surrender all of it to him and thank him for the provision that has already taken place.

God loves his people and is worthy of our worship and our entire lives.

As you teach your class, look for opportunities to point the children to Jesus. Model for them what it means to ask for God’s help and to thank him for his answers. Teach them who God is, and create space for them to seek God and pray to him.

CENTER TIME

10-20 minutes as the kids begin to arrive

To help the children transition into class, please use a center format at the beginning of each service. Set up three centers in your classroom to allow children options of activities. Ideas include, but are not limited to:

1. Read books on the floor.
2. Color at the table.
3. Play with blocks on the floor.
4. Play with puzzles at the table.
5. Play with Play-Doh at the table.

OPENING ACTIVITY

10 minutes at the start of service

The following activity is provided to begin engaging the children for the upcoming lesson. As the teacher of your class, you have an important opportunity to come alongside the parents of these children to teach them about God.

Thankful Hearts

Supplies:

Heart on red half-sheet (one per child)

Crayons

Tape

Pass out hearts and have your class draw pictures of what they are thankful for. While they are working, introduce them to today’s Bible lesson. Explain that Jesus loves a thankful heart. In our

Bible story ten men were healed but only one man came back and remembered to thank Jesus. We can be thankful that God heals not just our bodies but our hearts, too. When they are done, help them roll their hearts into cones to look like megaphones and tape them in place so they do not unroll. When you are all done, you can have your class use their hearts as megaphones and say “thank you” to Jesus.

BIG GROUP TIME

please check your classroom schedule

Please talk to your class about the purpose of this time—to have fun worshiping God together. Give your class practical ideas of what this means (obey the teachers up on the stage, sing and praise God with a happy heart, keep your hands to yourself, etc.). Teachers, you are crucial in helping create a peaceful, orderly environment to worship God during this time. Thank you for your help!

SMALL GROUP TIME

25-30 minutes

Bible Story

Supplies

Bible

Lesson picture – thankful leper (one per bin)

Is there anyone who can say our verse? (Have children take turns saying the verse.) **That is great! Can we all say it together? “He forgives all my sin. He heals all my sickness.” Psalm 103:3.**

We have been learning about people who Jesus healed for the past three weeks. Can anyone remember what those lessons were about? (Allow children to answer: the paralyzed man, Jairus’ daughter, and the blind man. Encourage children to give as much detail about each story as they can remember.)

Today we’re going to learn about not one person that Jesus healed, but ten men that Jesus healed, all at one time. Our lesson is found in the Bible in Luke Chapter 17.

These ten men have a terrible disease, called

leprosy. It causes terrible sores on their skin that hurt very badly. Leprosy is believed to be extremely contagious; that means other people can get it too if they are around someone with the disease. So when people get leprosy, they have to leave the city and live with the other lepers. They have to stay away from all other people so no one else will get this terrible disease.

(Open your Bible to Luke 17:11-19.) **The Bible tells us, as Jesus continues on toward Jerusalem, he reaches the border between Galilee and Samaria. As he enters a village there, ten lepers stand at a distance, crying out, “Jesus, Master, have mercy on us!” He looks at them and says, “Go show yourselves to the priest.” And as they go, they are cleansed of their leprosy. One of them comes back to Jesus when he sees that he is healed and shouts, “Praise God!” He falls to the ground at Jesus’ feet, thanking him for what he has done. (Show lesson picture.) This man is a Samaritan. Jesus asks, “Didn’t I heal ten men? Where are the other nine? Has no one returned to give glory to God except this foreigner?” And Jesus says to the man, “Stand up and go. Your faith has healed you.”**

Did they all ask God to help them? (Yes.) **Did Jesus heal them all?** (Yes.) **Did all the men come back to thank Jesus?** (No, only one did.) **He has given us so much; there is always something we can tell him “thank you” for.**

Sometimes we get so caught up in asking Jesus for the stuff we need that we forget to thank him for the things he has already given to us. Let’s pray now and we can all take a turn thanking Jesus for who he is and what he has done for us. I’ll start. (Say a short prayer thanking Jesus for something, then let each child take a turn saying a simple prayer to thank Jesus.)

Prayer

Prayer time may not be appropriate immediately following story time. If this is the case, we ask that you be intentional about praying spontaneously or formally with the children at other times during class.

Lord, thank you for your Word, the Bible, that teaches us that you are our Healer! Help us to remember as we grow that you are a healer not only of bodies, but also of sinful hearts. Show us our sin; help us to see how yucky it is. Show us how you are the only one who can save us from our sin and give new life. Thank you for who you are. Amen.

Healed

Supplies:

Person outline (one per child)
Red dot stickers (three per child)
Adhesive bandage (one per child)

Have the children color the person and then put a few dot stickers on the leper's body to represent his disease. Then have the children put a bandage on his body to represent how he is now healed by Jesus. (If you have the person cutouts with faces already on them, you might want to say something about the fact that even though the person is smiling, he would not have been happy to have the sores, but once Jesus healed him, he was very happy!)

***Have fun and let them do the crafts themselves, as much as possible. This is a hands-on way for them to learn who God is and remember what they learn. It doesn't matter if they place the label or stickers in the wrong spot. What matters is teaching them who God is. ***

SNACK & ADDITIONAL ACTIVITIES

last 30 minutes

Please wash the children's hands before snack time and say a prayer thanking God for the food. As they are eating their snack, please take time to go over the review questions.

Review Questions

1. How many lepers did the Lord meet? (Ten.)
2. What did the lepers do? (They asked the Lord to heal them.)
3. What did the Lord tell them to do? (Go show themselves to the priests.)
4. Before they even made it all the way to the priests something wonderful happened. What was it? (The ten lepers were healed.)
5. How many lepers came back to thank Jesus? (One.)

I am Thankful

Supplies

Chairs (one per child)
CD (one per bin)
Set of 12 pieces of different colored cardstock (one set per bin)

1. Tape colored paper on the back of the chairs (facing the children) – not every chair will have a piece
2. Place the chairs in a circle (like for musical chairs)
3. Play music
4. When the music stops, children sit down (every child should have a chair)

If they are sitting in a chair with a colored piece of paper, they say something they are thankful for that corresponds to that color. For example, if they sit where there is a yellow piece of paper, they could say, "I am thankful for sunshine" or "I am thankful for yellow flowers." Continue playing as long as time and/or children's interest allows. Reinforce when they mention things that God created that God is creator, provider, all-knowing, generous, rescuer and relational.

