



All-Powerful – Lesson 2

4K and 5K

Divine Attribute: God is all-powerful

Heart Response: Have faith

Memory Verse: Luke 18:27

“Things that are impossible with people are possible with God.”

Points of Emphasis:

1. God is the only one who has the power to do miracles.
2. God is the only one who has the power over all of creation.
3. God allows us to participate in his work to show his glory.
4. God gives us his strength and power when we put our faith in him.

Personal Preparation:

In this unit, we will study the miracles Jesus performed while here on earth. We will learn two very different truths about Jesus. We will learn that he is completely human—we see him fast asleep during a “furious” storm and we also see him attend a wedding celebration. On the other hand, the Scriptures obviously declare his divinity—being fully God. We see that although he is a man, he is still fully God. He displays his power by turning water into wine, by calming a storm, by turning five loaves and two fish into more than enough to feed over 5,000 people, and by walking on water.

These situations seemed hopeless in human terms. We do not have the ability to turn water into wine; we do not have the means to feed or meet the needs of all the people we come in contact with; we have no power over creation and the elements. These miracles show us Jesus’ authority over the impossible. Jesus has power over any storm, any lack, any chaos, any terror, and any situation.

As we share these stories with the children, let’s focus on who God is and how he is more powerful than anything we face in life. We too can have power over fear and sin through Jesus. The power that we see used in these stories is the same power that later raised Jesus from the dead and is available to us as believers.

When Jesus asks his disciples: “Why are you so afraid? Do you still have no faith?”, he seems to be referring to all the things he has taught them and shown them. The word “still” indicates that Jesus has given them quite a lot of evidence about his power and love. He is saying: “After all you have seen—do you still have no faith? Why are you afraid? Do you have sufficient reason for your fears and doubts?” These are good questions for us to consider too. Do we believe that God is all-powerful and is for us? Do we trust in his power and his hope when situations seem hopeless? Remember, God is omnipotent (all-powerful). We can have faith in him!

CENTER TIME

10-20 minutes as the kids begin to arrive

To help the children transition into class, please use a center format at the beginning of each service. Set up three centers in your classroom to allow children options of activities. Ideas include, but are not limited to:

1. Read books on the floor.
2. Color at the table.
3. Play with blocks on the floor.
4. Play with puzzles at the table.
5. Play with Play-Doh at the table.

OPENING ACTIVITY

10 minutes at the start of service

The following activity is provided to begin engaging the children for the upcoming lesson. As the teacher of your class, you have an important

opportunity to come alongside the parents of these children to teach them about God.

Having Faith

Supplies:

Small bowl (one per bin)

Water to fill bowl about half way

Marble (one per bin)

Model Magic (one grape-sized pinch per session)

Gallon-sized ziploc bag with sample size pinch (one per bin)

Set the bowl of water in the middle of the table. Gently put the marble in the bowl. Ask the children what happened. (It sinks.) Talk to the children about the fact that when we try to do things on our own—without God’s help—we often end up worried or afraid or in trouble. **We “sink” under the weight of sin and selfishness by trying to do things on our own and not having faith that God is who he says he is. Jesus is all-powerful!** (Have the children repeat that.) **He is all-knowing!** (Have them repeat that.) **And Jesus is always with us!** (Have them repeat that.) **Who knows what is best and who will always take care of us?** (Allow for responses.) **That’s right—God!**

Now, pinch off a piece of Model Magic and wrap it around the marble. **When our lives are in Christ, when we are in Jesus, trusting him, and we are changed.** Put the Model Magic-covered marble in the water (it will now float). Explain that when we have faith in Jesus, the One who knows all and has power over all, he calms the storms of our lives and gives us peace.

Teachers, throw the wet Model Magic away, but leave the marble, the sample pinch of Model Magic, and rest of the Model Magic for the next session. Please seal leftover Model Magic in the gallon-sized bag so it doesn’t dry out.

BIG GROUP TIME

please check your classroom schedule

Please talk to your class about the purpose of this time—to have fun worshiping God together. Give your class practical ideas of what this means (obey the teachers up on the stage, sing and praise God

with a happy heart, keep your hands to yourself, etc.). Teachers, you are crucial in helping create a peaceful, orderly environment to worship God during this time. Thank you for your help!

SMALL GROUP TIME

25-30 minutes

Bible Story

Supplies

Bible (Matthew 8:23-27, Mark 4:36:41, Luke 8:22-25)

Blocks set up around the children like a boat

Did you know that Jesus is God? Jesus is all-powerful! (Point upward as you say this.) Have the children say, **“Jesus is all-powerful!” Jesus is all-powerful. He made everything. He created us! He loves us. He loves you and me!** (Point to each child and say,) **“Jesus loves you.”**

We learn in the Bible that Jesus used miracles to show his power. Do you know what a miracle is? A miracle is an amazing thing that only God can do. Remember, last week, we learned that Jesus let the servants participate in the miracle, but it was only by his power that the water was turned into wine!

We have another lesson from the Bible that shows us that Jesus is so powerful, he can make a storm obey him. Jesus is all-powerful! (Hold up a Bible from the room.) **In our lesson today, Jesus goes on a boat ride. He is with his friends, the disciples. Raise your hand if you’ve ever been on a boat.** (Allow time for responses.)

On the boat, Jesus falls asleep. (Pretend to go to sleep.) **While he is sleeping, a terrible storm comes on the lake and starts to rock the boat.** (Rock back and forth.) **Waves are crashing over into the boat, and it starts to fill with water.** The friends of Jesus are scared. **Raise your hand if you have ever been scared in a storm.** (Allow time for responses.)

Jesus’ friends wake him up and say, “Lord! Save us! We are going to drown!” Do you think Jesus cares about his disciples? Yes! Jesus always loves us and cares for us too. So Jesus replies

and says, “Your faith is so small! Why are you afraid?” Jesus wants to know why his disciples do not fully trust him to take care of them. So Jesus shows his disciples again who he is. He is all-powerful! Jesus stands up in the boat and tells the storm, “Peace, be still!”

What do you think happens next? That's right! The storm stops and the waves become completely calm.

WOW, Jesus is all-powerful! (Have the kids repeat, “Jesus is all-powerful!”) **Jesus' friends were scared, but Jesus showed them again that he was God and they could have faith in him because he is all-powerful. He is in control and he loves us and will take care of us even in times that seem impossible. Remember our verse, “Things that are impossible with people are possible with God.” Luke 18:27**

We can have faith in him. We can trust Jesus to take care of us even when we are scared because he is our all-powerful God. Let's all say, “Jesus is all-powerful!” Have the kids repeat, “Jesus is all-powerful!”

Prayer

Prayer time may not be appropriate immediately following story time. If this is the case, we ask that you be intentional about praying spontaneously or formally with the children at other times during class.

Father, we are so thankful that you are powerful. We trust that you will take care of us. Thank you for calming the storms in my life and giving me peace when things are hard. Amen.

Jesus Calms the Storm

Supplies:

“Peace! Be still!” boat (one per child)
Piece of “wave” construction paper (one per child)
Fish stickers (four per child)
Craft stick (one per child)
Glue sticks
Crayons

Give each child a boat to color. Help children glue the craft stick to the bottom edge of the boat. Give each child a “wave” piece of paper and show them how to put the craft stick through the slit so the boat sits in the fold (“on the water”). Give stickers out for them to put on the blue paper “water.” Next, glue the corners of the waves down to the blue paper behind. Then, show them how they can rock their boat in the storm and say, “Peace! Be still!” and have them stop rocking their boats. Only God has the power to speak and have the waters obey him. Jesus is all-powerful!

***Have fun and let them do the crafts themselves, as much as possible. This is a hands-on way for them to learn who God is and remember what they learn. It doesn't matter if they place the label or stickers in the wrong spot. What matters is teaching them who God is. ***

SNACK & ADDITIONAL ACTIVITIES

last 30 minutes

Please wash the children's hands before snack time and say a prayer thanking God for the food. As they are eating their snack, please take time to go over the review questions.

Review Questions

- 1. Why were the disciples afraid?** (There was a terrible storm, and they thought they were going to drown.)
- 2. Who calmed the storm?** (Jesus!)
- 3. How did Jesus calm the storm?** (He spoke saying, “Peace, be still!” and the waters obeyed him!)
- 4. Who can give us peace when we are afraid or going through hard times?** (Jesus!)
- 5. Who can do anything?** (God; he is all-powerful!)

Stormy Sea

Supplies:

Blue sheet/blanket (one per bin)

1. Unfold the blue sheet and have the children gather around it and grab hold of the edges.
2. Have the children hold the sheet and begin to make movements up and down to create ripples in the sheet.
3. Have one child calm the storm by speaking, “Peace, be still!” When he or she does this, the children must stop causing the ripples.
4. Allow other children the opportunity to be the one who says, “Peace, be still!”



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