



## All-Powerful – Lesson I

### 4K and 5K

**Divine Attribute:** God is all-powerful

**Heart Response:** Have faith

**Memory Verse:** Luke 18:27

“Things that are impossible with people are possible with God.”

### Points of Emphasis:

1. God is the only one who has the power to do miracles.
2. God is the only one who has the power over all of creation.
3. God allows us to participate in his work to show his glory.
4. God gives us his strength and power when we put our faith in him.

### Personal Preparation:

In this unit, we will study the miracles Jesus performed while here on earth. We will learn two very different truths about Jesus. We will learn that he is completely human—we see him fast asleep during a “furious” storm and we also see him attend a wedding celebration. On the other hand, the Scriptures obviously declare his divinity—being fully God. We see that although he is a man, he is still fully God. He displays his power by turning water into wine, by calming a storm, by turning five loaves and two fish into more than enough to feed over 5,000 people, and by walking on water.

These situations seemed hopeless in human terms. We do not have the ability to turn water into wine; we do not have the means to feed or meet the needs of all the people we come in contact with; we have no power over creation and the elements. These miracles show us Jesus’ authority over the impossible. Jesus has power over any storm, any lack, any chaos, any terror, and any situation.

As we share these stories with the children, let’s focus on who God is and how he is more powerful than anything we face in life. We too can have power over fear and sin through Jesus. The power that we see used in these stories is the same power that later raised Jesus from the dead and is available to us as believers.

When Jesus asks his disciples: “Why are you so afraid? Do you still have no faith?”, he seems to be referring to all the things he has taught them and shown them. The word “still” indicates that Jesus has given them quite a lot of evidence about his power and love. He is saying: “After all you have seen—do you still have no faith? Why are you afraid? Do you have sufficient reason for your fears and doubts?” These are good questions for us to consider too. Do we believe that God is all-powerful and is for us? Do we trust in his power and his hope when situations seem hopeless? Remember, God is omnipotent (all-powerful). We can have faith in him!

### CENTER TIME

*10-20 minutes as the kids begin to arrive*

To help the children transition into class, please use a center format at the beginning of each service. Set up three centers in your classroom to allow children options of activities. Ideas include, but are not limited to:

1. Read books on the floor.
2. Color at the table.
3. Play with blocks on the floor.
4. Play with puzzles at the table.
5. Play with Play-Doh at the table.

### OPENING ACTIVITY

*10 minutes at the start of service*

The following activity is provided to begin engaging the children for the upcoming lesson. As the teacher of your class, you have an important

opportunity to come alongside the parents of these children to teach them about God.

## Memory Verse Poster

### Supplies:

Memory verse poster (one per bin)  
Verse bookmark (one per child)  
Markers/crayons (in room)

Hang the verse poster on the board. You can give each child the memory verse bookmark to color.

## BIG GROUP TIME

*please check your classroom schedule*

Please talk to your class about the purpose of this time—to have fun worshiping God together. Give your class practical ideas of what this means (obey the teachers up on the stage, sing and praise God with a happy heart, keep your hands to yourself, etc.). Teachers, you are crucial in helping create a peaceful, orderly environment to worship God during this time. Thank you for your help!

## SMALL GROUP TIME

*25-30 minutes*

## Bible Story

### Supplies

Bible (John 2)

**Did you know that Jesus is God?** (Point upward as you say) **Jesus is powerful!** (Have the children say) **“Jesus is powerful!” Jesus is powerful. He made everything. He created us! He loves us. He loves you and me!** (Point to each child and say) **“He loves you.”**

**We learn in the Bible that Jesus used his power to do miracles. Do you know what a miracle is? A miracle is an amazing thing that only God can do. It is a sign that God uses to show us who he is. We have a story from the Bible that tells us about the first sign or miracle that Jesus does to show who he is. He is powerful!**

(Hold up a Bible from the room.) **Our Bible lesson today is found in John chapter 2. Jesus is at a**

**wedding. A wedding is a celebration where a man and a woman get married. Have any of you ever been to a wedding?** (Let the children raise their hands if they have been to a wedding.) **At weddings, there are special foods and special drinks. Jesus and his disciples have been invited to a wedding. While they are there, the special drink called wine runs out. Wine is a special drink made out of grapes.**

**How would you feel if you were at a party and there was no more to drink?** (Allow responses.) **You would be thirsty and your cup would be empty. Well, this is very embarrassing to the family hosting the party to have run out of wine for their guests to drink, so Jesus’ mother comes to Jesus and says to him, “They have no more wine.” She believes Jesus is special and will know what to do. She tells the servants at the wedding to do whatever Jesus tells them to do.**

**There are six large stone water jars nearby. Jesus says to the servants, “Fill the jars with water.” So the servants obey Jesus and fill each of them to the very top. Then, Jesus instructs the servants to dip some out and take it to the person in charge of the wedding. So again, the servants obey and do what Jesus has asked. When the person in charge tastes the water, it is not water at all. It has been turned into wine! He doesn’t realize where the wine has come from, but the servants know. They know that Jesus is one who turned the water into wine. The servants got to participate in the miracle Jesus performed, but it was Jesus’ power, not theirs, which turned the water into wine.**

**Remember our new memory verse, “Things that are impossible with people are possible with God.” Luke 18:27. Let’s say it together. “Things that are impossible with people are possible with God.” Luke 18:27. Jesus is all-powerful, and he is the only one who can do miracles. He allows us to participate in what he is doing, but it is only by his power that miracles are possible.**

**This was the first of Jesus’ miracles, and it revealed his glory to his disciples. The disciples were amazed by this miracle, and they put their faith and trust in Jesus. They believed that God had given Jesus the power to do this miracle.**

**Jesus is all-powerful, and we can have faith in Jesus to take care of us because he is our powerful God.**

## **Prayer**

Prayer time may not be appropriate immediately following story time. If this is the case, we ask that you be intentional about praying spontaneously or formally with the children at other times during class.

**Father, we are so thankful that you are the all-powerful God. Help us see that we need you and to have faith in you. Amen.**

## **Water to Wine**

### **Supplies:**

Water to wine tube (one ½ sheet of cardstock per child)  
¼ sheet purple tissue paper (approximately 3x3") (one per child)  
¼ sheet blue tissue paper (approximately 3x3") (one per child)  
Tape or stapler

Give each child a ½ sheet of white cardstock to color. Roll up and tape/staple into a tube. Give each child a piece of blue tissue paper to stuff into the "water" end. Give each a piece of purple tissue to stuff into the "wine" end. Show them how to turn the tube over to see "water" turn to "wine."

\*\*\*Have fun and let them do the crafts themselves, as much as possible. This is a hands-on way for them to learn who God is and remember what they learn. It doesn't matter if they place the label or stickers in the wrong spot. What matters is teaching them who God is. \*\*\*

## **SNACK & ADDITIONAL ACTIVITIES**

*last 30 minutes*

Please wash the children's hands before snack time and say a prayer thanking God for the food.

As they are eating their snack, please take time to go over the review questions.

## **Review Questions**

- 1. What is a miracle?** (It is an amazing thing that only God can do.)
- 2. What did they run out of at the wedding?** (Wine.)
- 3. Who filled six large jars with water?** (The servants.)
- 4. Who changed the water into wine?** (Jesus!)
- 5. Who can take care of us?** (Jesus!)
- 6. Who can do anything?** (God; he is powerful!)

## **Man or Miracle**

### **Supplies**

Packet of grape powdered drink mix (one per session)  
Clear cup (one per bin)  
Non-clear cup (one per bin)  
Clear pitcher/bottle of water (one per session)  
\* Please rinse out the cups for the next session.

Hold up the pitcher/bottle of pure water. Remind the children that Jesus had the servants fill six jars with water. Pour water from the pitcher into a non-clear cup with the drink mix powder already in it. Remind them that Jesus instructed the servants to take some out and to go serve it to the one in charge of the wedding. Then ask them, "When the servants did that, what happened?" Let them respond and think about the fact that Jesus is all-powerful and turned the water into wine. Now, pour that cup of "water" into the clear cup and show them that it is no longer clear. It has been turned into "wine." This would be impossible for people to have done on their own. The servants would have had to use grapes to make wine. But Jesus didn't use grapes. Jesus didn't even use drink mix powder like I did. He just used his power because Jesus is God! Jesus can do miracles. Have the kids repeat, "Jesus is powerful!"

